

COLLEGE OF EDUCATION GUIDELINE

Title: Content Competency for CDE Licensure

Number: 05-2-01

Functional Area: Finance

Effective: August 1, 2024
Supersedes: All previous

Approved by: Interim Dean Joe Wehrman
Date Approved: November 20, 2024

Responsible Office: Academic and Faculty Affairs
Policy Primary Contact: Associate Dean for Academic and Faculty Affairs

Applies to: College of Education

A. INTRODUCTION

This guideline is designed to establish the expectation for content competency in all academic programs leading to licensure with the Colorado Department of Education (CDE).

B. STATEMENT

Demonstration of content competency is required for candidates to be recommended for initial licensure in Early Childhood Education, Elementary Education, Secondary Education, K-12 Education, Special Education, School Counseling, and for Principal, or Administrator licenses. Demonstration of content competency is also required for most added endorsement recommendations, as determined by CDE. The criteria for content competencies are set forth by the CDE.

1. Per CDE policy, candidates for Early Childhood Education, Early Childhood Special Education, Elementary, Special Education, Generalist, K-12 endorsements, Middle School Math, and Secondary (6-12) endorsements may demonstrate depth of content knowledge through [Multiple Measures of Content Competency as established by CDE](#) (HB22-1220). If demonstrating content competency via Multiple Measures, the candidate must provide proof of CDE approval to the College of Education (COE).

If Multiple Measures is not available for an endorsement, a candidate must demonstrate content competency with a passing score on the required Praxis exam(s).

2. Individual programs will identify checkpoints within their programs to ensure that licensure-seeking candidates are making progress toward content competency. At a minimum, program leaders/faculty advisors will:
 - Prior to the final student teaching or internship experience, meet with candidates who have not yet demonstrated content competency. This meeting should include a discussion of the candidates' career goals, their efforts to demonstrate content competency, and their options moving forward (i.e., Multiple Measures, deferring program completion, changing programs).
 - Provide information regarding the Multiple Measures approval process and/resources for candidates who choose to demonstrate content competency via Praxis exam(s).
3. READ Act Requirements for Early Childhood Education, Early Childhood Special Education, Elementary Education, Special Education, and Principal are separate from licensure requirements. Programs may integrate READ Act requirements into completion criteria.
4. Failure to demonstrate content competency as required for licensure will not be the sole factor which prevents a student from completing an academic program in COE. COE will only sign documentation for licensure (i.e., Approved Program Verification Forms) for students who have successfully completed all academic program requirements and who have demonstrated content competency.

Notes

1. History:
Initial guideline approval November 10, 2024 by Interim Dean Joe Wehrman