

If information is missing, Molly may be working on updating it. Please reach out for more information: mcamell@uccs.edu

Agency Name	Contact Name	Phone	Email	Description
Ariel Clinical Services	Brooklyn Ledford	432-220-0358	bledford@arielcpa.org	Notes: Non profit - across colorado. Provide housing help for Developmentally Delayed adults through host homes and independent living situations paired with services. Foster care home management and monthly home visits for foster homes. Day program for community members to gain employment, job coaching, and skill development. Brooklyn is primary contact and will conduct the interview then assign the appropriate supervisor. Email or call for an interview.
CASA	Michael Mersman	719-447-9898	MichaelMe@casappr.org	Notes: Students will be able to participate in the advocacy program through shadowing only but not primary role. Student will support the SEPS - family supervision program - facilitating visitation, training, documentation for 4th judicial district. Contact Michael Mersman to then be placed under supervision of Kristine Odonell.
Colorado Department of Human Services	Jazzma Gamboa		jazzma.gamboa@state.co.us	Notes: There are several paid, entry level positions in the Colorado Department of Human Services that would be appropriate for internships. For example, Client Care Aide (requires additional CNA certification), some administrative assistant roles, and Community Worker. You can find examples of these job descriptions on the Human Services shell under the file "CDHS Entry Level Positions Job Descriptions for HS Internships". You can also search openings on the Colorado Department of Human Services website here: https://www.governmentjobs.com/careers/colorado?department%5B0%5D=Colorado%20Department%20of%20Human%20Services&sort=PostingDate%7CDescending
El Paso County Department of Human Services	Bianca Brandon		biancabrandon@elpasoco.com	Notes: Internship placement in the El Paso County Department of Human Services in foster care, adult care, visitation center, economic benefits, etc.
Family Resource Network				Notes: Clinical Foster Care, Parenting, Support Groups. Students get choices in realms of services. Consistent interns 4 per year. Preferred Practicum placement through Internship. Weekly individual supervision and group consultation. Goal to leave with a job offer or qualifications for professional placement. Contact with a resume. Play therapy, experiential, behavioral, art therapy. All ages - 18 mo to 80. Do not accept practicum only however will accept internship students. Supervisor reports nurturing environment with goal of job offer. COVID opportunity. Onboarding process.
Family Support Center	Ashley Urbino		aurbino@fscautism.com	Notes: The Family Support Center of Colorado is dedicated to the treatment of children and families impacted by Autism Spectrum Disorders. We understand that autism impacts the entire family and have designed a treatment program that offers support, education, treatment and a place of refuge for families. Services are provided by a multidisciplinary team experienced in treatment excellence for autism spectrum disorders. The treatment team relies on latest research and evidence based practice to ensure your child and family receives the very best care. PAID Positions.
Flying Horse Ranch	Rachael Britton, LMFT		rbritton@flyinghorsefoundation.org	Notes: Undergraduate students will participate in daily activities interacting with the horses and clients participating in equine therapy. The experience for these students will be gauged on ability and interpersonal skill. This site is for students interested in alternative therapeutic options, interacting with disabled and emotionally struggling youth, and those interested in being physically active throughout their fieldwork hours. Undergraduate students will observe and assist with mostly group interactions however upon review and request may be able to observe crisis management and individual rapport building strategies.
Forge Counseling Collective	Jessica Walsh		Jessica.Walsh@forge-cc.com	Notes: Speaking with inquiries, building and connecting networking with resources, running eligibility for medicaid clients, helping our trainee team (masters level to doctoral level clinicians) with various clinically relevant tasks or collaborations
K2H - Americorps Placements				Notes: Students will have the opportunity to complete all 300 hours of their fieldwork requirements over 1 year (two semesters or one semester) through AmeriCorps placement within a K-12 institution or within a non profit in Denver or Colorado Springs that supports K-12 age youth.
Mt. Carmel Veterans Center	Kirsten Belaire	719-309-4773	kbelaire@mtcarmelcenter.org	Notes: The site provides individual, couples, child, group, and alternative intervention to include equine, writing, and art. Site serves Active Duty, Veterans, and all Families of Military members/Vets. Purpose is to fill the gap between VA services and insurance coverage. Contact Kirsten to set up an interview.
NAMI (National Alliance on Mental Illness)				Notes: Includes manning tables at outreach events, front desk service and answering phones, fundraising events. Possible peer support for student who deal with mental illness or have a family member dealing with mental illness.
Palome Child and Family Specialists	Kelly Porterfield	719-648-0920	kellyporterfield@yahoo.com	Notes: This site provides mental health services for individuals and families who seek assistance. Application is a phone call to Kelly, phone interview/discussion after the decision is made. Undergraduate students will likely shadow a staff member and assist in administrative tasks while gaining the opportunity to observe interventions.
Peaks Recovery Centers	Corinne Burns	719-528-3500	corinne@peaksrecovery.com	Notes: Students will have the opportunity to shadow/experience admissions, case management, HR, clinical intervention, and billing. Primary Substance Use Disorder facility. 30-90 inpatient adult addictions treatment center. Detox, RTC, PHP and IOP.
Pikes Peak Suicide Prevention Partnership	Caitlin Caviness		caitlin@pikespeaksuicideprevention.org	Notes: Student serves primarily administrative tasks, observation of services, front desk tasks, and intakes. Interview and resume required to be hired. Students will be able to serve as peer support (students in recovery only).
Pikes Peak Workforce Center	Tiffany Clark-Trujillo	719-667-3885	TiffanyClark-Trujillo@elpasoco.com	Notes: Students have several opportunities to provide direct client support. Job description was provided to assist students get a sense of the responsibilities of doing practicum there. Volunteer Application and onboarding required. Students will assist customers with unemployment, resumes, benefits applications, etc. Fill out application for placement then she will contact you. Teleservices and in person. Volunteer application on website at - http://cerv.is/m70189a
Recovery Systems P.C.	Laura Swain	719-518-5433	recoverysystems@yahoo.com	Notes: The site offers IOP and Outpatient mental health services through individual and groups interventions. The site serves dependent adults with burnt bridges, housing insecurity, multigenerational criminality, and trauma. The site also treats primary Substance Use Disorders. Undergrad students will assistance with logistics and observe client care.
Restoring Lives Project	Jeffrey Mowery	719-433-1407	jeff@restoringlivesproject.com	Notes: This site serves 80% General PTSD, Anxiety, Depression, Grief, Trauma 20% Addiction. Offices in homeless shelters - housing first community. Site serves housing insecure population 20%. They partner with community services through medical clinics. Outpatient services only. Students will assist in intake process, follow up with clients, observe interventions, etc.
Silver Key Senior Services	Adrienne Timmons	719-884-2376	atimmons@silverkey.org	Notes: Specialize in serving senior population. Provide connection of services to meet social determinates of health. Silver Key provides transportation, meals on wheels, cafes sites, navigation and peer services, case management and care coordination, and a senior center. Interns would work in the Call Center and Triage Center, assessment/intervention navigating folks to Silver Key or community providers, groups.
Springs Rescue Mission		719-632-1822	info@springsrescuemission.org	Notes: The site offers experiences in serving meals to housing insecure people, acting as a shelter host, and working in the resource centers - mail, laundry, showers. They partner with Peak Vista, Aspen Pointe, and DHS at the resource centers. New Life program is a mens recovery program - live on campus. Store (warehouse) on Tejon - general public and also rescue clients - not open to public with COVID. Students would remain in the same area unless requested to switch. Internship program - structured with supervision built in outside of volunteer opportunities. Contact Briana to be placed in the internship program that will offer 10+ hours per week and weekly supervision. Application process: reviewed by Briana - orientation for volunteers - then interview with Briana and supervisor - background check.
TESSA	Denise Strader		dstrader@tessacs.org	Notes: TESSA offers mental health and community services for those effected by domestic violence. Student will go through Domestic Violence training prior to volunteering. Students will engage in calling individuals, screenings, calling referrals, resources for community, and front line work.
UCCS Dean of Students Office				No specifics available at this time. Please see UCCS.edu
UCCS Scholarships Office	Jen Fisher		jfisher@uccs.edu	No specifics available at this time. Please see UCCS.edu
UCCS Academic Advising	Valerie McClinton		vmcclint@uccs.edu	Notes: Undergraduate students will assist in activities within the Academic Advising office including clerical work, shadowing/participating in student advising appointments, and training opportunities from national accreditation board.
UCCS Student Government				Notes: Undergraduate students would assist with elections for student government infrastructure, leadership development sessions (plan and facilitate leadership develop program with student gov members), marketing materials, plan events. Email Jon to apply. 75 hours tops for undergraduate student
UCCS Campus Recreation	Skyler Rohrbaugh		srorabau@uccs.edu	Notes: To provide the graduate student with practical leadership, organizational planning, and employee training and development management experiences working with Campus Recreation professional and student staff members. Emphasis will be concentrated on training curriculum, student employee policy, student employee handbooks, assessment of effective student development practices, and our overall student employment lifecycle. Request full job description from Kelley Harrow. Apply through email directly to Skyler.
UCCS MOSAIC Office	Whitely Hadley		whadley@uccs.edu	No specifics available at this time. Please see UCCS.edu
UCCS Office of Admissions	Ariadna Coffman		acoffman@uccs.edu	No specifics available at this time. Please see UCCS.edu
UCCS New Student Orientation	Nick Lockwood		nlockwoo@uccs.edu	No specifics available at this time. Please see UCCS.edu

Colorado Youth Advocacy Program, Inc	Lindsay Biglen	303-457-1120	lbiglen@yapinc.org	<p>Notes: YAP offers individualized or group based activities for youth struggling with probation requirements, DHS involvement, or displacement from the home. YAP advocates spend time with the youth either in a group setting or one on one and can facilitate approved activities as well as take advantage of YAP programming with their youth. Background check will be completed and requires no DUI charges on the driving record. Specific insurance requirements for a personally owned car are a requirement for this position. Students must be 21 YEARS OLD. This site works with 7-25 year olds and students will receive extensive training to include Sex Offense Treatment Training, Mandated Reporting Training, Training in working with youth with Autism or Spectrum Disorder diagnoses, and an Advocacy Certification Training that offers college credits (not at UCCS). As you continue more paid training options become an opportunity to take advantage of to increase your marketability post graduation. 6 months minimum commitment, 7.25 hours per week minimum.</p>
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