



We thank you for your time spent taking this survey.
Your response has been recorded.

Below is a summary of your responses

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This survey is to be completed by all CACREP-accredited programs and must be submitted by December 31, 2023. NOTE: All data for this report should be from Academic Year 2022-2023. If you have any questions or need assistance in completing this survey, please contact the CACREP office at 703.535.5990 or cacrep@cacrep.org.

Institution Name:

University of Colorado Colorado Springs (UCCS)

Institution Type:

- Public**
 Non-Profit Private
 For-Profit

Institution's Headquarters

Colorado

Do you have a CACREP-accredited ADDICTION COUNSELING program?

- Yes
 No

Do you have a CACREP-accredited CAREER COUNSELING program?

- Yes
 No

Do you have a CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program?

- Yes
 No

What is the minimum number of credit (semester) hours required for your CLINICAL MENTAL HEALTH COUNSELING degree?

60

How many students were enrolled in your CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

67

How many students graduated from your CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

29

What is the completion rate of students from your CLINICAL MENTAL HEALTH COUNSELING program?

0 10 20 30 40 50 60 70 80 90 100

Percentage



To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CLINICAL MENTAL HEALTH COUNSELING program?

- No Exam
- 1-10%
- 11-20%
- 21-30%
- 31-40%
- 41-50%
- 51-60%
- 61-70%
- 71-80%
- 81-90%
- 91-100%**

To the best of your knowledge, what is the job placement rate of graduates from your CLINICAL MENTAL HEALTH COUNSELING program who were actively seeking employment?

0 10 20 30 40 50 60 70 80 90 100

Percentage



Do you have a second CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program with a concentration/emphasis?

- Yes
- No**

Do you have a CACREP-accredited dually-titled CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING program?

- Yes

No

Do you have a CACREP-accredited CLINICAL REHABILITATION COUNSELING program?

Yes

No

Do you have a CACREP-accredited COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program?

Yes

No

Do you have a CACREP-accredited MARRIAGE, COUPLE, AND FAMILY COUNSELING program?

Yes

No

Do you have a CACREP-accredited REHABILITATION COUNSELING program?

Yes

No

Do you have a CACREP-accredited SCHOOL COUNSELING program?

Yes

No

What is the minimum number of credit (semester) hours required for your SCHOOL COUNSELING degree?

60

How many students were enrolled in your SCHOOL COUNSELING program

in the reporting period? If none, enter "0".

31

How many students graduated from your SCHOOL COUNSELING program in the reporting period? If none, enter "0".

19

What is the completion rate of students from your SCHOOL COUNSELING program?

0 10 20 30 40 50 60 70 80 90 100

Percentage



To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your SCHOOL COUNSELING program?

- No Exam
- 1-10%
- 11-20%
- 21-30%
- 31-40%
- 41-50%
- 51-60%
- 61-70%
- 71-80%
- 81-90%
- 91-100%**

To the best of your knowledge, what is the job placement rate of graduates from your SCHOOL COUNSELING program who were actively seeking employment?

Percentage

How many total applications were received for all of your MASTER'S LEVEL CACREP-ACCREDITED DEGREE PROGRAMS in the reporting period? If none, enter "0".

152

Are you able to provide demographic information about students enrolled in your CACREP-accredited MASTER'S level COUNSELING program(s)?

- Yes
 No

Master's Student Demographics: Please provide the number of students currently enrolled in your CACREP-accredited master's level program(s) for each category below. If you are unable to answer for a particular category or do not have any students that identify with a particular category, please enter "0".

	Male	Female	Non-Binary/Gender Fluid
American Indian or Native Alaskan	0	0	0
Asian	0	0	0
Black	0	2	0
Hawaiian Native or Pacific Islander	0	0	0
Hispanic	6	15	0
Two or More	1	3	0
Unknown/Other	3	20	1
White	6	39	2

International Student	Male	Female	Non-Binary/Gender Fluid
Active Duty Military	0	0	0
Veteran	3	6	0
With a Disability	2	14	0

Do you have a CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION program?

- Yes
- No

Please select all programs offered by your academic counseling unit that are NOT ACCREDITED by CACREP.

Degree Program Name

Bachelor's Degree in Human Services; Master's Degree in Counseling & Leadership (Air Officer Commander)

Certificate Program Name

Certificate in Substance Use & Recovery; Certificate in Counseling & Leadership (Academic Military Training)

All degree programs are CACREP accredited

Are you able to provide demographic information about FULL-TIME faculty members in your academic counseling unit?

- Yes
- No

FULL-TIME Faculty Demographics: Please provide the number of full-time faculty members in your academic counseling unit for each category below. If you are unable to answer for a particular category or do not have any students that identify with a particular category, please enter "0".

	Male	Female	Non-Binary/Gender Fluid
American Indian or Native Alaskan	0	0	0
Asian	0	0	0

	Male	Female	Non-Binary/Gender Fluid
Black	1	0	0
Native Hawaiian or Pacific Islander	0	0	0
Hispanic	2	0	0
Two or More	0	0	0
Unknown/Other	0	0	0
White	3	7	0
Veteran	1	0	0
With a Disability	0	0	0

The following questions relate to data CACREP is gathering that will inform the development of new services, policies and/or requirements. This data will be aggregated and will not be identifiable to any program.

Does your counselor education unit operate on a cohort model?

- Yes for Masters program**
- No for Masters program
- Yes for Doctoral program
- No for Doctoral program

If yes, how many years are expected to complete your Masters program?

We run both two-year and three-year options for full-time students; a majority of enrolled students finish in two years

If yes how many years are expected to complete your Doctoral program?

NA

What is the formula you use when you calculate program completion rates?

All students complete a Program of Study form with their advisor in the initial year of their enrollment (first fall semester). In this process, they select either a two or three year plan and map out all required courses and electives per year and semester. Additionally, in their final semester of

required courses and credits per year and semester. Additionally, in their final semester of coursework, they are required to complete a graduation application with the College of Education. Faculty advisors keep records of all students in the program and sign-off on graduation paperwork. If a student completes their program of study as approved, passes the CPCE, and submits a signed graduation application, they are considered a "completer" within the college and at UCCS.

In calculating your completion rate, do you include students who:

- have withdrawn from graduate school completely?
- switch from one counseling specialty area to another (i.e., MCFC to CMHC)?
- transfer to another non-counseling graduate program?
- are dismissed from the program for academic reasons?
- are dismissed from the program for non-academic reasons?
- Comments**

The above question only allows for one response; therefore, we will add more context here. Unless the student is withdrawn completely from the College of Education, they are included in our completion rate data. We have several students that do switch specialty concentrations (e.g., CMHC <-> SC) with approval from the full faculty, or choose to step back and take a semester off due to personal reasons. They are still included in our overall numbers, and faculty advisors remain in contact. Students who are dismissed from the program or choose not to follow up with remedial recommendations and re-enroll are also included in the completion data until they are no longer listed as an active student within the college and UCCS.

What adjustments have you made to your program, if any, due to DEI requirements at your institution or in your state?

The Department of Counseling & Human Services (DCHS) has continued to strive for programmatic excellence and improvement within diversity, equity, and inclusion expectations across campus. Below are a few examples of these activities, and more detail can be found in our 2023 Self-Study Narrative (submitted directly to CACREP), as well as our 2023 Assessment Report (publicly available): (a) Faculty engagement in the UCCS Diversity, Excellence, and Inclusion Graduate School Development Grant program (b) College of Education out-of-state scholarships for new students (5-6 annually), (c) continuous offerings of both day and night cohort options to accommodate individual/family needs, (d) funding opportunities for school counseling interns via the Colorado House Bill 22-1220 (\$11,000/semester), (e) professional development, trainings, and collaborations with Disability Support Services & Facility Services on campus, (f) student mentorship pairings through CSI initiatives, (g) recent receipt (2019) of the National Center for Faculty Development & Diversity (NCFDD) award, (h) ongoing Campus Connection programming which pairs DCHS student mentors and at-risk youth throughout the community (& much much more!)

Which existing CACREP services do you find valuable?

- Resources on the CACREP website**
- CACREP Bulletin & Connection**
- Legislative alerts**
- Notice of Federal grants**
- Designated staff point of contact**
- Other valuable services

Which potential CACREP services would you find valuable?

- Faculty job board
- CACREP-only sessions at conferences
- Virtual drop-in office hours with CACREP staff
- Accredited-programs-only resources on the website (sample documents, teaching aids)
- Other suggested potential services

Please provide a name **and contact email address** of the person completing this survey. This address will be used if the CACREP office has any questions about the information provided in this survey.

Kylie Rogalla, Assistant Professor, CACREP Liaison, krogalla@uccs.edu

Final comments? Please share them below:

REMINDER: Programs/Student Outcomes must be made publicly available on your program's website. The information to be posted includes the following four data points regarding each of your accredited specialty areas: (a) number of graduates in the past year, (b) completion rate, (c) licensure or certification examination pass rate, and (d) job placement rate of students/graduates. Posting a URL link to your completed Vital Statistics Survey report will satisfy this requirement.

Once this data has been posted, send the URL link to the location on your website via email to cacrep@cacrep.org. If your program submitted a Vital Statistics Survey last year and you have previously posted program outcomes on the program website, you need to update your program outcomes report to reflect the most current data. If the URL link to the outcomes report changes when you update this information, you need to send a copy of the new URL link via email to cacrep@cacrep.org.

You will NOT have an opportunity to receive a copy of your completed survey later. If you want a copy of your completed report, please ensure that you click the arrow at the bottom of the page and download the PDF.

I understand I need to download a copy of the completed survey for my own records

Powered by Qualtrics [↗](#)