

**UCCS MA TESOL Program  
On Campus and Online Course Schedule**

**NOTE: c=certificate course\***

*\*The TESL/TEFL Certificate Program is 12 credits and consists of these four courses: CURR 5713 , CURR 5701, CURR 5703, & CURR 5705*

Fall 20	Spring 21	Sum 21	Fall 21	Spring 22	Sum 22	Fall 22	Spring 23	Sum 23	Fall 23
<b>ON CAMPUS HYBRID</b>									
CURR 5700 (hybrid)	CURR 5701 (c) (hybrid)	CURR 5713 (c) (hybrid)	CURR 5700 (online)	CURR 5701 (c) (hybrid)	CURR 5713 (c) (hybrid)	CURR 5700 (online)	CURR 5701 (c) (hybrid)	CURR 5713 (c) (hybrid)	CURR 5700 (online)
CURR 5702 (Literacy Program) (online)	CURR 5703 (c) (hybrid)	CURR 5707 (hybrid)	CURR 5702 (Literacy Program) (online)	CURR 5703 (c) (hybrid)	CURR 5707 (hybrid)	CURR 5702 (Literacy Program) (online)	CURR 5703 (c) (hybrid)	CURR 5707 (hybrid)	CURR 5702 (Literacy Program) (online)
CURR 5704 (online)	CURR 5704 (hybrid) (final spring offering for NPD Grant)	CURR 5703 (c) (hybrid) (final summer offering for NPD Grant)	CURR 5704 (online)	CURR 5705 (c)		CURR 5704 (online)	CURR 5705 (c)		CURR 5704 (online)
	CURR 5705 (c)	CURR 5705 (c) (hybrid) (final summer offering for NPD Grant)							
<b>MA ONLY</b>									
LEAD 5700	LEAD 5700	LEAD 5700	LEAD 5700	LEAD 5700	LEAD 5700	LEAD 5700	LEAD 5700	LEAD 5700	LEAD 5700
CURR 5090			CURR 5090			CURR 5090			CURR 5090

**MA TESOL/Culturally and Linguistically Diverse Endorsement Program Course Descriptions  
TESL/TEFL Certificate (12 credit hrs), Endorsement (24 credit hrs), MA C & I (30 credit hrs)**

**CURR 5700-3 cr. Introduction to ESL /Multicultural Education** Provides a comprehensive survey of ESL, bilingual and multicultural education programs for language minority students. Includes an overview of the history and legislation related to bilingual/ESL education. Presents various models, philosophies, and theoretical underpinnings of bilingual/ESL education. Discusses the culture of ESL classrooms, instructional strategies and important considerations for teaching the LEP student.

**\*CURR 5701-3 cr. Materials and Methods in LDE/Multicultural Education.** Provides an in-depth study of curriculum options available for the bilingual/ESL classroom. Presents, reviews and critiques specific methods and strategies for teaching language minority students, as well as comparative methods of learning L1 and L2. Emphasizes methods for implementing cooperative learning strategies among students, developing accommodation strategies for English Language Learners (ELLs) in content areas, and teaming with other professionals in the building to optimize instruction in the field. Gives students the opportunity to develop and present teaching units using ESL methodology as appropriate in classrooms.

**CURR 5702-3 cr. Literacy for All Learners** Presents current and emerging philosophies and methods on teaching reading to culturally diverse second language learners. Includes review of materials, strategies for teaching reading and writing skills, and important considerations for transference from L1 to L2 reading, and field-based assignments.

**\*CURR 5703-3 cr. Methods, Materials, & Theories of Assessment for ELLs** Prepares teachers to assess and evaluate English as a second language students in a field-based setting. Includes particular assessment instruments, mediation strategies and materials, and formal and informal diagnostic strategies. Covers both theoretical and applied aspects of assessing language learning and teaching.

**CURR 5704-3 cr. Practicum in ESL/Multicultural Education** A field-based, standards-based course that provides at least 150 hours of site-based work in addition to in-school work. Students are placed into classrooms with ELLs if they do not already have such classrooms. Instructors supervise the placements.

**\*CURR 5705-3 cr. Second Language Acquisition: Capstone** Presents a broad survey of second language acquisition research. Stresses theoretical concerns and research findings and practical applications to teaching second languages. Gives emphasis to applied second language acquisition, cultural awareness, and social and economic factors that contribute to ELLs' success in schools. Prereq.: CURR 5704.

**CURR 5707-3 cr. Pro-Seminar: Parent and Community Involvement** Focuses on models and strategies for improving parent and community involvement in the schools. Discusses administrative concerns, such as parent advisory councils, instructional concerns, such as helping children with school assignments, and family literacy issues and programs. Field-based assignments are required. No prerequisites.

**\*CURR 5713-3 cr. Language and Linguistics** This is a core course that provides an introduction to the study of language and linguistics, designed for teachers of culturally and linguistically diverse students. The course includes an overview of the components of language: phonology, morphology, syntax, semantics, and pragmatics. The course also includes discussion of how language is shaped by its users, covering topics such as language registers, dialects, and varieties. Throughout the course, students will explore the pedagogical implications of these fundamental components of language for teaching English Language Learners.

And these 2 courses listed below for a Master of Arts Degree in Teaching English to Speakers of Other Languages (MA TESOL)

**LEAD 5700-3 cr. Introduction to Research and Statistics** Introduces measures of central tendency, variability, percentiles, standard scores, and correlation. Covers basic concepts in statistical inference, evaluating and using research, design and analysis of educational research, and critical evaluation of published research. Completion of research project required.

**CURR 5090-3 cr. Research Project** During this course the student will complete a research paper/project which investigates a topic of specific interest to the student under the guidance of the faculty member. This project serves as the comprehensive exam for the C & I Master's. Prer. LEAD 5700 Intro to Research and Statistics.