



Course of Study and Sequence

The PhD program in Educational Leadership, Research, and Policy is a tracked cohort program, any deviation from the course of study and sequence requires a written request to the department chair.

Fall 1 (6 credits)

- LEAD 8300-3 Leadership Excellence in Complex Organizations
- LEAD 7100-3 Intermediate Quantitative Research and Statistics

Spring 1 (12 credits)

- LEAD 8600-3 American and Comparative Foundations of Education (winterim, hybrid course)
- LEAD 7150-3 Methods of Qualitative Research
- LEAD 8200-3 Measurement and Assessment in Education
- LEAD 7600-3 Doctoral Research Laboratory in Leadership

Summer 1 (6 credits)

- LEAD 7350-3 Leadership, Power, and Authority in Educational Policy and Governance
- LEAD 7600-3 Doctoral Research Laboratory in Leadership

Fall 2 (12 credits)

- LEAD 8100-3 Advanced Quantitative Research and Statistics
- LEAD 8250-3 Policy Analysis and Evaluation
- LEAD 7600-3 Doctoral Research Laboratory in Leadership
- LEAD 8990-3 Doctoral Dissertation

Spring 2 (12 credits)

- LEAD 8150-3 Advanced Qualitative Research
- LEAD 8350-3 The Economics of Education
- LEAD 7600-3 Doctoral Research Laboratory in Leadership
- LEAD 8990-3 Doctoral Dissertation

Summer 2 (7 credits)

- LEAD 7300-3 Ethical Leadership and Democratic Values in a Multicultural Society
- LEAD 8990-4 Doctoral Dissertation

Subsequent Semesters – During coursework students will complete 10 dissertation credits under the guidance of their assigned advisor. Following coursework, students must be continuously enrolled with a minimum of one dissertation credit hour per semester (excluding summer) during completion of the dissertation under the direction of their dissertation chair. A total of 30 hours of dissertation credit are required for program completion.

PhD Timeline – Students have nine years from the beginning of coursework to complete all degree requirements and graduate.