Course of Study and Sequence

The PhD program in Educational Leadership, Research, and Policy is a tracked cohort program, any deviation from the course of study and sequence requires a written request to the department chair.

**Fall 1 (6 credits)**
- LEAD 8300-3  Leadership Excellence in Complex Organizations
- LEAD 7100-3  Intermediate Quantitative Research and Statistics

**Spring 1 (12 credits)**
- LEAD 8600-3  American and Comparative Foundations of Education (winterim, hybrid course)
- LEAD 7150-3  Methods of Qualitative Research
- LEAD 8200-3  Measurement and Assessment in Education
- LEAD 7600-3  Doctoral Research Laboratory in Leadership

**Summer 1 (6 credits)**
- LEAD 7350-3  Leadership, Power, and Authority in Educational Policy and Governance
- LEAD 7600-3  Doctoral Research Laboratory in Leadership

**Fall 2 (12 credits)**
- LEAD 8100-3  Advanced Quantitative Research and Statistics
- LEAD 8250-3  Policy Analysis and Evaluation
- LEAD 7600-3  Doctoral Research Laboratory in Leadership
- LEAD 8990-3  Doctoral Dissertation

**Spring 2 (12 credits)**
- LEAD 8150-3  Advanced Qualitative Research
- LEAD 8350-3  The Economics of Education
- LEAD 7600-3  Doctoral Research Laboratory in Leadership
- LEAD 8990-3  Doctoral Dissertation

**Summer 2 (7 credits)**
- LEAD 7300-3  Ethical Leadership and Democratic Values in a Multicultural Society
- LEAD 8990-4  Doctoral Dissertation

**Subsequent Semesters** – During coursework students will complete 10 dissertation credits under the guidance of their assigned advisor. Following coursework, students must be continuously enrolled with a minimum of one dissertation credit hour per semester (excluding summer) during completion of the dissertation under the direction of their dissertation chair. A total of 30 hours of dissertation credit are required for program completion.

**PhD Timeline** – Students have nine years from the beginning of coursework to complete all degree requirements and graduate.