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| C:\Users\Owner4\Pictures\UCCS\UCCS-sublogo-COE.png | **UNIVERSITY OF COLORADO COLORADO SPRINGS**College of Education**ALTERNATIVE LICENSURE PROGRAM (ALP)**Math Advisement |

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| Name: | Date: |
| Address: | Telephone: |
| Work Telephone: | UCCS Student Number: |
| Email: |
| Degrees Earned: | Institution: | Major: | Date: |

The first part of this form provides advising information for those considering the Alternative Licensure Program at UCCS. The last page is a Transcript Evaluation Worksheet.

UCCS is a Designated Agency authorized by the Colorado Department of Education (CDE) to offer an alternative teaching licensure program in secondary (7-12) English, math, science, and social studies and K-12 Spanish. To get started, you will need to complete certain steps with BOTH the CDE and with UCCS.

| **CDE**<http://www.cde.state.co.us/index_license.htm> | **UCCS**<http://www.uccs.edu/coe/acaddepts/ci/cidownloads.html> |
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|  **1. APPLY for STATEMENT OF ELIGIBILITY**Apply online for your Statement of Eligibility (SOE). This application entails time-consuming processes such as* Submitting fingerprints to the Colorado Bureau of Investigation
* Obtaining and submitting official transcripts
* Demonstrating that you meet the definition of being “highly qualified” to teach in your subject area, either by having 24 semester hours of mathematics content requirements from a regionally accredited college or university OR by having a passing score on the Mathematics PLACE exam (#04) or the Praxis II exam (#10061).\* The website for the PLACE/PRAXIS tests is

<http://www.cde.state.co.us/cdeprof/content_tests.htm>\*The UCCS Alternative Licensure Program strongly recommends that you satisfy both requirements (24 hours *and* content area test), for a number of reasons. Colorado rules occasionally change, other states may have more stringent requirements, and local districts are looking for the most highly qualified candidate they can find.  | 1. **APPLY to COLLEGE OF EDUCATION**

Apply to the College of Education. This way you will be able to start taking core courses. |
| While you are completing CDE paperwork, we recommend that you apply for a substitute teaching license as well. Working as a substitute will help you “get your name out there” among area schools and give you an idea of where you might like to work. | 1. **ALP CORE COURSES**

The core coursework in ALP consists of the following four courses. You may start taking them before you obtain a teaching position. You must finish taking them by the end of your first year of teaching.

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| ***Course*** | ***Title*** | ***Met or Need?*** |
| CURR 5800-3 | School, Society, and Diversity |  |
| TED 5520-3 | Educational Psychology |  |
| SPED 5001-3 | Intro. to Special Ed |  |
| TED 5800-3 | ESL for Educators |  |

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| **FULL-TIME TEACHING POSITION**When you receive your Statement of Eligibility, you will be able to apply for a teaching position. It is your responsibility to obtain a full-time, one-year teaching position in a public school (charter schools are also public schools) prior to the start of the fall school term. Full-time means a 100% contract in which the alternative teacher is assigned to teach a minimum of 51% in the approved endorsement area. |
| 1. **APPLY for ALTERNATIVE TEACHING LICENSE**

After you are hired, apply online for your Alternative Teaching License (ATL). This application entails time-consuming processes such as* Obtaining/uploading a Statement of Assurance of Employment
* Obtaining/uploading a signed teaching contract
 | 1. **SoAE & CONTRACT**

Bring a copy of your Statement of Assurance of Employment and your signed teaching contract to the College of Education for their files. |
|  | 1. **ALP SUMMER COURSES**

You may take the summer courses without having secured a teaching position.

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| ***Course*** | ***Title*** | ***Met or Need?*** |
| CURR 5014-3 | Instructional and Classroom Management Strategies I, Secondary |  |
| CURR 5016-3 | Instructional and Classroom Management Strategies II, Secondary |  |

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| **DECISION**If you do not obtain a teaching position by late August, you may:* Make a lateral move into the Teacher Ed Program (Math and Science: for 2012-2013 only)
* Stay in the ALP and continue the job search. (Your SOE is good for three years.)
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|  | 1. **ALP FALL COURSES (ONLINE)**

Only students who secure resident teaching positions are eligible to take fall and spring resident teaching courses.

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| ***Course*** | Title | ***Met or Need?*** |
| CURR 5492-3 | Secondary Math Methods |  |
| CURR 5018-3 | Resident Teaching Seminar in Secondary Education I |  |

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|  | **6. ALP SPRING COURSES (ONLINE)**Only students who secure resident teaching positions are eligible to take fall and spring resident teaching courses.

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| ***Course*** | ***Title*** | ***Met or Need?*** |
| CURR 5400-3 | Teaching Reading and Writing in the Content Areas |  |
| CURR 5020-6 | Resident Teaching Seminar in Secondary Education II |  |

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| **3. APPLY FOR INITIAL TEACHING LICENSE**Upon successful completion of the Alternative Licensure Program, apply online for your Initial Teaching License. | **7. M.A. in C&I COURSES**A Master of Arts in Curriculum and Instruction includes the coursework for ALP (listed above) and the following additional courses:

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| ***Course*** | ***Title*** | ***Met or Need?*** |
| LEAD 5700-3 | Introduction to Research and Statistics |  |
| CURR 5090-3 | Research Project |  |

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| **Comments:**  |
| **Advisor/Reviewer Name:**  | **Advisee Name:** |
| **Advisor Signature:**  | **Advisee Signature:** |

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**CONTENT EVALUATION WORKSHEET**

Secondary Mathematics

###### Application for Alternative Teaching License

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| Applicant |
| Legal name: | Date:  |
| **Requirements Met** |

The alternative license applicant is required to have:

1. Documented evidence of 24 semester hours of college level coursework from a regionally accredited college or university in each of the areas listed below, OR
2. A passing score Mathematics PLACE exam (#04) or the Praxis II exam (#10061).

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| ***Required Course/Content:*** | ***Course or Equivalent*** | ***Met or Need?*** |
| **Number Systems, Number Theory, Algebraic Structures** (6 SH required):Linear Algebra, Modern Algebra, Complex Variables, Number Theory, Trigonometry, Discrete Mathematics, Abstract Math, Abstract Algebra, Algorithms, Matrices |  |  |
| **Calculus and Analysis, Functions** (6 SH required):Differential Equations, Calculus I, II, Calculus III, IV, Modern Analysis I, II, Estimation, Convergence & Approximation |  |  |
| Geometry and Measurement (3 SH required):Higher Geometry (MATH 4210 at UCCS)  |  |  |
| Statistics and Probability (3 SH)Statistics for the Sciences, Probability, Introduction to Probability & Statistics, Statistical Analysis |  |  |
| Mathematical Modeling/History of Mathematics (3 SH required):Stochastic Modeling, Mathematical Modeling (MATH 4480 at UCCS) |  |  |
| Additional 3 credits in any of the areas listed above |  |  |
| TOTAL HOURS |  |  |

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| **Advisor/Reviewer Name:**  | **Advisee Name:** |
| **Advisor Signature:**  | **Advisee Signature:** |