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| C:\Users\Owner4\Pictures\UCCS\UCCS-sublogo-COE.png | **UNIVERSITY OF COLORADO COLORADO SPRINGS** College of Education **ALTERNATIVE LICENSURE PROGRAM (ALP)**  Math Advisement |

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| Name: | | Date: | |
| Address: | | Telephone: | |
| Work Telephone: | | UCCS Student Number: | |
| Email: | | | |
| Degrees Earned: | Institution: | Major: | Date: |

The first part of this form provides advising information for those considering the Alternative Licensure Program at UCCS. The last page is a Transcript Evaluation Worksheet.

UCCS is a Designated Agency authorized by the Colorado Department of Education (CDE) to offer an alternative teaching licensure program in secondary (7-12) English, math, science, and social studies and K-12 Spanish. To get started, you will need to complete certain steps with BOTH the CDE and with UCCS.

| **CDE**  <http://www.cde.state.co.us/index_license.htm> | **UCCS**  <http://www.uccs.edu/coe/acaddepts/ci/cidownloads.html> |
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| **1. APPLY for STATEMENT OF ELIGIBILITY**  Apply online for your Statement of Eligibility (SOE). This application entails time-consuming processes such as   * Submitting fingerprints to the Colorado Bureau of Investigation * Obtaining and submitting official transcripts * Demonstrating that you meet the definition of being “highly qualified” to teach in your subject area, either by having 24 semester hours of mathematics content requirements from a regionally accredited college or university OR by having a passing score on the Mathematics PLACE exam (#04) or the Praxis II exam (#10061).\* The website for the PLACE/PRAXIS tests is   <http://www.cde.state.co.us/cdeprof/content_tests.htm>  \*The UCCS Alternative Licensure Program strongly recommends that you satisfy both requirements (24 hours *and* content area test), for a number of reasons. Colorado rules occasionally change, other states may have more stringent requirements, and local districts are looking for the most highly qualified candidate they can find. | 1. **APPLY to COLLEGE OF EDUCATION**   Apply to the College of Education. This way you will be able to start taking core courses. |
| While you are completing CDE paperwork, we recommend that you apply for a substitute teaching license as well. Working as a substitute will help you “get your name out there” among area schools and give you an idea of where you might like to work. | 1. **ALP CORE COURSES**   The core coursework in ALP consists of the following four courses. You may start taking them before you obtain a teaching position. You must finish taking them by the end of your first year of teaching.   |  |  |  | | --- | --- | --- | | ***Course*** | ***Title*** | ***Met or Need?*** | | CURR 5800-3 | School, Society, and Diversity |  | | TED 5520-3 | Educational Psychology |  | | SPED 5001-3 | Intro. to Special Ed |  | | TED 5800-3 | ESL for Educators |  | |
| **FULL-TIME TEACHING POSITION**  When you receive your Statement of Eligibility, you will be able to apply for a teaching position. It is your responsibility to obtain a full-time, one-year teaching position in a public school (charter schools are also public schools) prior to the start of the fall school term. Full-time means a 100% contract in which the alternative teacher is assigned to teach a minimum of 51% in the approved endorsement area. | |
| 1. **APPLY for ALTERNATIVE TEACHING LICENSE**   After you are hired, apply online for your Alternative Teaching License (ATL). This application entails time-consuming processes such as   * Obtaining/uploading a Statement of Assurance of Employment * Obtaining/uploading a signed teaching contract | 1. **SoAE & CONTRACT**   Bring a copy of your Statement of Assurance of Employment and your signed teaching contract to the College of Education for their files. |
|  | 1. **ALP SUMMER COURSES**   You may take the summer courses without having secured a teaching position.   |  |  |  | | --- | --- | --- | | ***Course*** | ***Title*** | ***Met or Need?*** | | CURR 5014-3 | Instructional and Classroom Management Strategies I, Secondary |  | | CURR 5016-3 | Instructional and Classroom Management Strategies II, Secondary |  | |
| **DECISION**  If you do not obtain a teaching position by late August, you may:   * Make a lateral move into the Teacher Ed Program (Math and Science: for 2012-2013 only) * Stay in the ALP and continue the job search. (Your SOE is good for three years.) | |
|  | 1. **ALP FALL COURSES (ONLINE)**   Only students who secure resident teaching positions are eligible to take fall and spring resident teaching courses.   |  |  |  | | --- | --- | --- | | ***Course*** | Title | ***Met or Need?*** | | CURR 5492-3 | Secondary Math Methods |  | | CURR 5018-3 | Resident Teaching Seminar in Secondary Education I |  | |
|  | **6. ALP SPRING COURSES (ONLINE)**  Only students who secure resident teaching positions are eligible to take fall and spring resident teaching courses.   |  |  |  | | --- | --- | --- | | ***Course*** | ***Title*** | ***Met or Need?*** | | CURR 5400-3 | Teaching Reading and Writing in the Content Areas |  | | CURR 5020-6 | Resident Teaching Seminar in Secondary Education II |  | |
| **3. APPLY FOR INITIAL TEACHING LICENSE**  Upon successful completion of the Alternative Licensure Program, apply online for your Initial Teaching License. | **7. M.A. in C&I COURSES**  A Master of Arts in Curriculum and Instruction includes the coursework for ALP (listed above) and the following additional courses:   |  |  |  | | --- | --- | --- | | ***Course*** | ***Title*** | ***Met or Need?*** | | LEAD 5700-3 | Introduction to Research and Statistics |  | | CURR 5090-3 | Research Project |  | |

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| **Comments:** | |
| **Advisor/Reviewer Name:** | **Advisee Name:** |
| **Advisor Signature:** | **Advisee Signature:** |

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**CONTENT EVALUATION WORKSHEET**

Secondary Mathematics

###### Application for Alternative Teaching License

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| Applicant | |
| Legal name: | Date: |
| **Requirements Met** | |

The alternative license applicant is required to have:

1. Documented evidence of 24 semester hours of college level coursework from a regionally accredited college or university in each of the areas listed below, OR
2. A passing score Mathematics PLACE exam (#04) or the Praxis II exam (#10061).

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| ***Required Course/Content:*** | ***Course or Equivalent*** | ***Met or Need?*** |
| **Number Systems, Number Theory, Algebraic Structures** (6 SH required):  Linear Algebra, Modern Algebra, Complex Variables, Number Theory, Trigonometry, Discrete Mathematics, Abstract Math, Abstract Algebra, Algorithms, Matrices |  |  |
| **Calculus and Analysis, Functions** (6 SH required):  Differential Equations, Calculus I, II, Calculus III, IV, Modern Analysis I, II, Estimation, Convergence & Approximation |  |  |
| Geometry and Measurement (3 SH required):  Higher Geometry (MATH 4210 at UCCS) |  |  |
| Statistics and Probability (3 SH)  Statistics for the Sciences, Probability, Introduction to Probability & Statistics, Statistical Analysis |  |  |
| Mathematical Modeling/History of Mathematics (3 SH required):  Stochastic Modeling, Mathematical Modeling (MATH 4480 at UCCS) |  |  |
| Additional 3 credits in any of the areas listed above |  |  |
| TOTAL HOURS |  |  |

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| **Advisor/Reviewer Name:** | **Advisee Name:** |
| **Advisor Signature:** | **Advisee Signature:** |