



University of Colorado
Colorado Springs

College of Education



2009-2010 Annual Report



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College of Education Annual Report prepared by:

Karen Brown

Assistant to the Dean, College of Education

Cindy Brown

Layout , Design and Editing

A Message from the Interim Dean



Dear Alumni and Friends:

The College of Education at the University of Colorado Colorado Springs continues to prepare teachers, counselors and administrators that will be instrumental in the education of a generation of students who will contribute to the transformation of society. The College of Education has gone through a year of transition in 2009-2010. Former Dean, La Vonne Neal, accepted a position as the Dean of the College of Education at Northern Illinois University and Associate Dean Lindy Crawford accepted a position as the Ann Jones Endowed Chair in Special Education at Texas Christian University. I was honored to be asked by the faculty and University leadership team to serve as the interim Dean until a replacement is identified.

The mission of the College of Education is to prepare skilled professionals who inspire excellence and create transformative change in the schools and communities in which they serve.

The goals of the College are to ensure high quality preparation of educational and counseling professionals; engage in research based inquiry and practice; embrace diversity through action and proactively collaborate with the community.

These goals have been met in a variety of ways in 2009-2010 as described in the following pages of this report. The faculty and staff members of the departments of Counseling and Human Services, Curriculum and Instruction; Leadership, Research and Foundations, Special Education, Divisions of Global Programs, Technology and Distance Education, Extend Studies and Student Support Services have been active in identifying and mentoring graduates who will become the future leaders of their professions. At the University of Colorado Colorado Springs students, faculty and staff are our strength. We aspire to be a College of Education that encourages all community members to rise to their highest potential.

This annual report highlights the accomplishments to the College of Education and provides information about our operations. We are especially proud of the excellent teaching, the educationally relevant scholarship and service activities of our faculty all in the goal of enhancing education and human services in the Pike's Peak region, state of Colorado and beyond.

David L. Fenell, PhD
Interim Dean
Professor of Counselor Education

Personnel List 09-10

Administration:

Interim Dean David Fenell
Asst. Dean Karen Brown

Departments:

Counseling and Human

Services:

Field, Julaine (CHS Chair)
Fenell, David (Interim Dean)
Beecher, Catharine
McGuinness, Mari
Wehrman, Joseph
Williams, Rhonda
Myers, Hettie (Program Asst.)

Curriculum and Instruction:

Kelly, Catherine (C&I Chair)
Button, Greg
Button, Linda
Callahan, Tim
Cutter, Beth
Frye, Barbara
Grant, Leslie
Latka, Nancy
Malone, Mark
McGuire, Patrick
Swaby, Barbara
Yoo, Monica
Erlacher, Michelle (Program Asst.)

Leadership, Research, and

Foundations:

Harmon, Corinne (LRF Chair)
Carpenter, Dick
Martinez, Sylvia
Napierkowski, Harriet
Ramirez, Al
Strawn, Dallas
Weathers, John
Winters, Marcus
Wonnett, Robert
Archibald, Cathy (Program Asst.)

Special Education:

De Pry, Randall (SPED Chair)
Cheesman, Elaine
Kasa-Hendrickson, Christ
Marshall, Laura
Sauer, Janet
Olvey, Gerry
Myers, Hettie (Program Asst.)

Enrollment and Student Services Manager:

Schechter, Melissa

Dean's Office

Godfrey, Rebecca

Office of Global Programs

Shull, Anthony (Director)
Sauer, Chris
Segura, Georgina

Extended Studies:

Brown, Cindy (Online/Distance Ed Program Assistant)
Hammond, Kyla (Director)
Rupprecht, Carla (ES Program Assistant)
Switzer, Scott (Technology Director)

Troops to Teachers

Diderrich, Meghan
Gordon, Illana
Leonard, Bob
Morgan, Joe
Heibert, Kimberly

Super Saturday

Oraker, Judy

UCCS Teach

Kelly, Catherine (Co-Director)
Schinazi, Rinaldo (Co-Director)
Fisher, Carolyn (Master Teacher)
Lundberg, Doug (Master Teacher)
Weeres, Yvonne (Coordinator)

Committee List

2010-2011 COE Assessment Committee

- | | |
|-------------------------|--------------------|
| 1) Barbara Frye (Chair) | 6) John Weathers |
| 2) Karen Brown | 7) Gerry Olvey |
| 3) Leslie Grant | 8) Cindy Brown |
| 4) Joe Wehrman | 9) Beth Cutter |
| 5) Elaine Cheesman | 10) Marcus Winters |
| | 11) Hettie Myers |

2010-2011 COE Diversity Committee:

- | | |
|----------------------------|--------------------|
| 1) Rhonda Williams (Chair) | 5) Georgina Segura |
| 2) Corinne Harmon | 6) Monica Yoo |
| 3) Mari McGuinness | 7) Chris Sauer |
| 4) Carla Rupprecht | 8) Janet Sauer |
| | 9) Leslie Grant |

2010-2011 Innovations and Technology Committee

- | | |
|-------------------------|--------------------|
| 1) Linda Button (Chair) | 5) Scott Switzer |
| 2) Elaine Cheesman | 6) Julaine Field |
| 3) Cindy Brown | 7) Patrick McGuire |
| 4) Sylvia Martinez | 8) Kyla Hammond |

2010-2011 Committee for COE Grievance

- | | |
|---------------------------|--------------------|
| 1) Dick Carpenter (Chair) | 4) Randy De Pry |
| 2) Joe Wehrman | 5) Rebecca Godfrey |
| 3) Barbara Swaby | 6) Greg Button |

2010-2011 Committee for COE Curriculum

- | | |
|-----------------------|------------------|
| 1) Al Ramirez (Chair) | 4) Randy De Pry |
| 2) Catherine Kelly | 5) Mark Malone |
| 3) Kyla Hammond | 6) Julaine Field |

2010-2011 Committee for Recruitment:

- | | |
|------------------------------|----------------------|
| 1) Melissa Schechter (Chair) | 5) Tim Callahan |
| 2) Laura Marshall | 6) Carla Rupprecht |
| 3) Anthony Shull | 7) Hettie Myers |
| 4) Yvonne Weeres | 8) Cathy Archibald |
| | 9) Michelle Erlacher |

Ad-Hoc

2010-2011 Conceptual Framework Committee

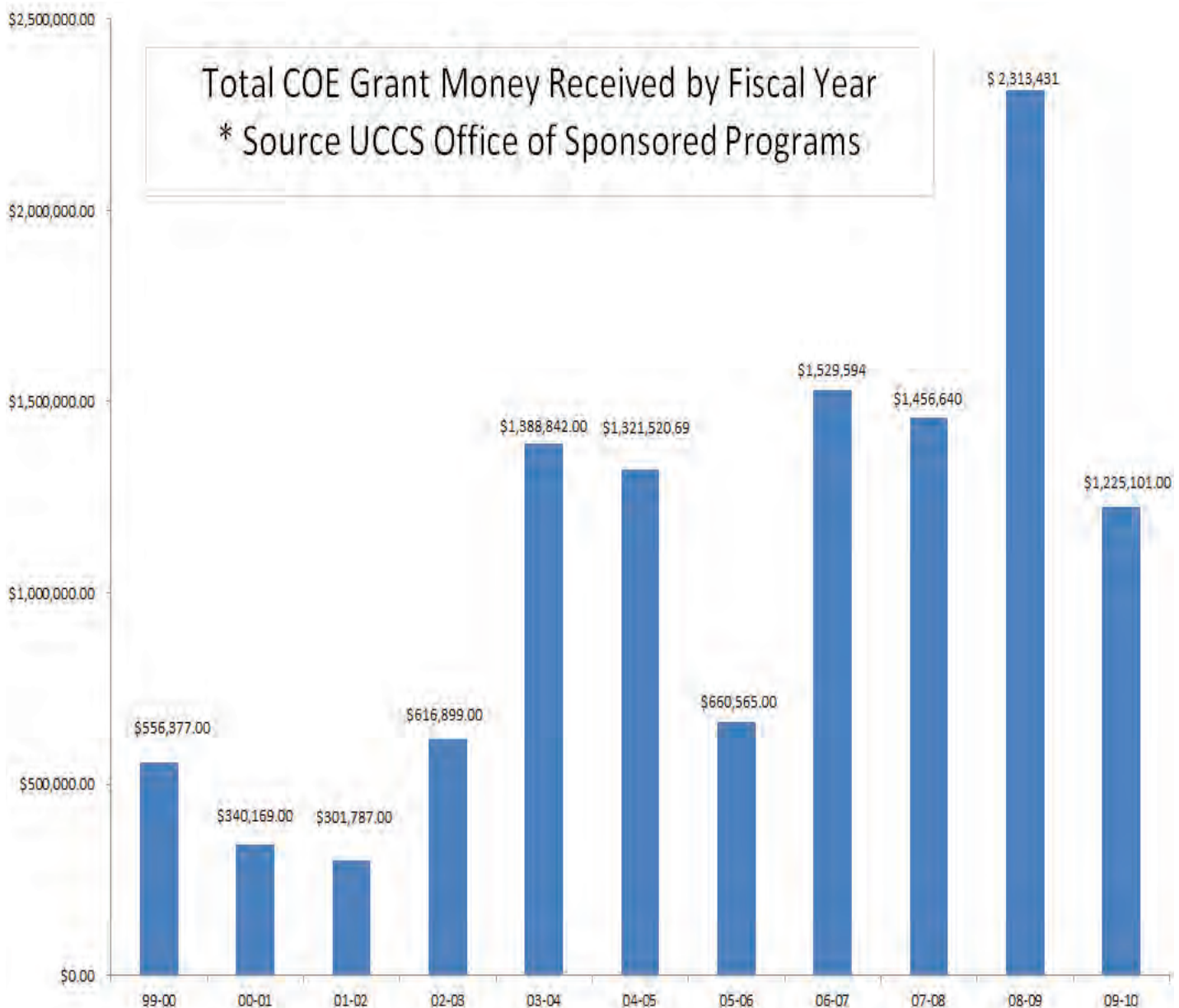
- | | |
|-----------------------------|----------------------|
| 1) Karen Brown (Chair) | 4) Catharine Beecher |
| 2) Christi Kasa-Hendrickson | 5) Corinne Harmon |
| 3) Nancy Latka | |

Diversified Revenue



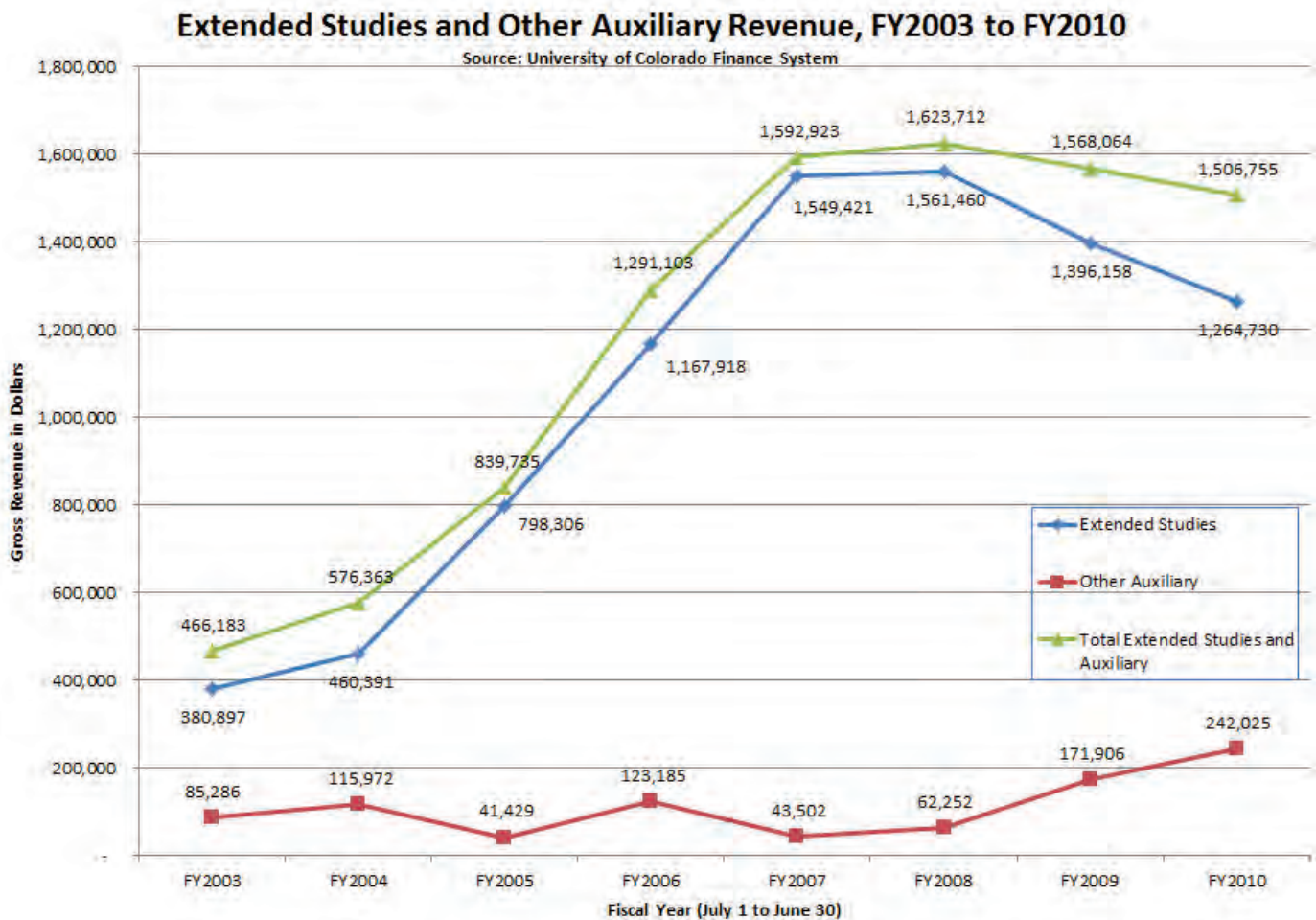
Grants Funded

External grant funding is one measure of scholarly activity in the College of Education. Research grants provide an opportunity for faculty and students to engage in collaborative studies with educators and students in PK-12 settings as well as other researchers in institutions across the nation. Training grants provide scholarship money to students interested in becoming teachers. The major grants that the College received in 2009-2010 reflect both research and training opportunities. As the bar graphs in the table illustrate, the College of Education has had a drop securing external grants this year.



Diversified Funds

The College of Education has undertaken several entrepreneurial activities this year that do not fall within the parameters of Extended Studies or regular course offerings. These include our Daegu English Village partnership with Yeungjin College of South Korea, as well as customized professional development programs for school districts in which COE provided specialized training in Culturally Responsive Teaching, Leadership, and Counseling.



Extended Studies

The College of Education Extended Studies continues to look for opportunities in the community to offer UCCS credit for existing programs. The programs reviewed are for youth programs, ESL training, personal interest seminars, programs for military, as well as special presentations on diversity and multicultural education.

College of Education Extended Studies New Programs 2009-2010

Challenger Learning Center

The COE Extended Studies Office is partnering with the Challenger Learning Center to offer credit for teachers who go through their mission program and other outreach programs.

ABCed

The COE Extended Studies office is partnering with ABC ed, a local group of trainers who are doing various education trainings in the Pikes Peak region, to offer credits for their programs.

National Interscholastic Athletic Administrators (NIAAA)

The COE Extended Studies office is partnering with the National Interscholastic Athletic Administrators Association to offer credit for the large number of trainings that they do for their members as well as develop a Multilevel Athletic Administrators certificate.

Personal Financial Education

The COE Extended Studies office is partnering with Gary Jaeckel, a financial educator, to offer credit for an online training he has designed to help educators teach the needed financial courses to high school students as determined by CDE.

SLD: Revised Eligibility Criteria

The COE Extended Studies office is working with CDE to offer credit for their online training on SLD and the new criteria that they have developed.

Cheyenne Mountain Zoo Docent training

The COE Extended Studies office is working with Cheyenne Mountain Zoo to offer credits for the extensive training program that zoo docent's go through as part of their educational mission.

Youth University

This program is built to provide educational enrichment in the summer to young students ages 6-11 when school is not in session. We use as an essential tool to the educational growth of the youth in the Colorado Springs area and the program is committed to providing a wide range of exciting educational opportunities. In June, 2010 the College of Education Extended Studies office held its firsts academic 1 week camp for any child grades 1-5 with a variety of subjects and activities offered for the children. The most popular activity was the Olympics course, which tied academic pursuit with physical activities. We had 40 students participate in the 2010 Youth University, and look forward to the program growing in the future.

Office of Global Programs

The College of Education's Office of Global Programs is now in its second year and has had a name change from the Office of Global Education to the Office of Global Programs (OGP). The establishment of global programs supports the strategic plan of the UCCS campus and the mission of the COE Office of Global Education is to develop educational programs and partnerships that: 1) cultivate and develop a global learning environment for the 21st century, and 2) establish an environment which provides experiential English education for global citizens. This year has brought many milestones and achievements to the OGP Office of Global Programs.

The Daegu Gyeongbuk English Village project in South Korea continues to flourish with 42 American and Canadian teachers, five new housing options in Chilgok, an organic vegetable garden, new cyber class videos, and much more.

Mr. Chris Sauer was added to the OGP team as Global Programs & Daegu Gyeongbuk English Village (DGEV) Liaison. Chris comes to us as a former director of an Intensive English Programs (IEP) from Iowa and will be heading up the new IEP within the OGP and is lead person for both DGEV and Milo teacher recruitment and international student advising.

An IEP, developed and managed by the OGP, is to officially open within the COE in January 2011. The IEP will provide English language training for current international students, future international students and non-native speakers of English in the community. The COE-IEP will serve as a gateway for international students that want to study at UCCS but who do not have the proper level of English fluency to begin their degree programs.

Miss Georgina Segura was promoted to Assistant Director of the DGEV State-Side Office and has assumed responsibility for all international teacher recruitment carried out by the OGP along with her other duties. We are also very proud to announce that Georgina, while meeting her responsibilities within the OGP, has also finished her degree in Nursing. Georgina continues to assist the Director of OGP in maintaining strong relationships with partners in South Korea and China.

The OGP continues to develop strategic partnerships. During a trip to Poland, OGP Director Anthony Shull and Executive Director Dr. Kyla Hammond forged key relationships with the US Consular General's office in Krakow as well as established contact with several Polish universities and businesses. Proposals were developed and shared with potential partners in Poland and the team is hopeful that 2011 will bring about formal partnerships for providing English for Special Purposes (ESP) and English as Second Language (ESL) training. Discussions of setting up an English as a Second Language Center in Krakow in collaboration with the U.S. State Department are ongoing.

As well, Anthony traveled to Vietnam where he established relationships with local universities and administrators in Ho Chi Minh City and Hanoi. It is expected that a formal partnership will be established through the Institute for International Education (IIE) of Vietnam to provide ESL training services.

The TESL/TEFL Certificate continues to be offered to domestic and international English language teachers and experienced some growth in enrollment in 2010. The Business English Certificate (BEC) was also approved and will be offered in spring of 2011.

A group of Yeungjin College students from Daegu, South Korea participated in the English Exploration Program here at UCCS this past summer. They had a great time studying English both in the classroom and through immersion and cultural activities. A follow-up program is planned for summer 2011 along with a Children's Summer Camp for a large group of young South Koreans.

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Goals for 2011 center around revenue development and include; additional strategic partnerships for the offering of services to international university students and faculty here at UCCS or abroad, further development of the IEP course offerings, , increased enrollment in the TESL/TEFL and BEC certificates. Development of a more efficient process for advising/admitting international students to the COE, additional practicum/internship opportunities for COE student teachers, and the continued relationship with Yeungjin College and DGEV by way of a second five-year contract.

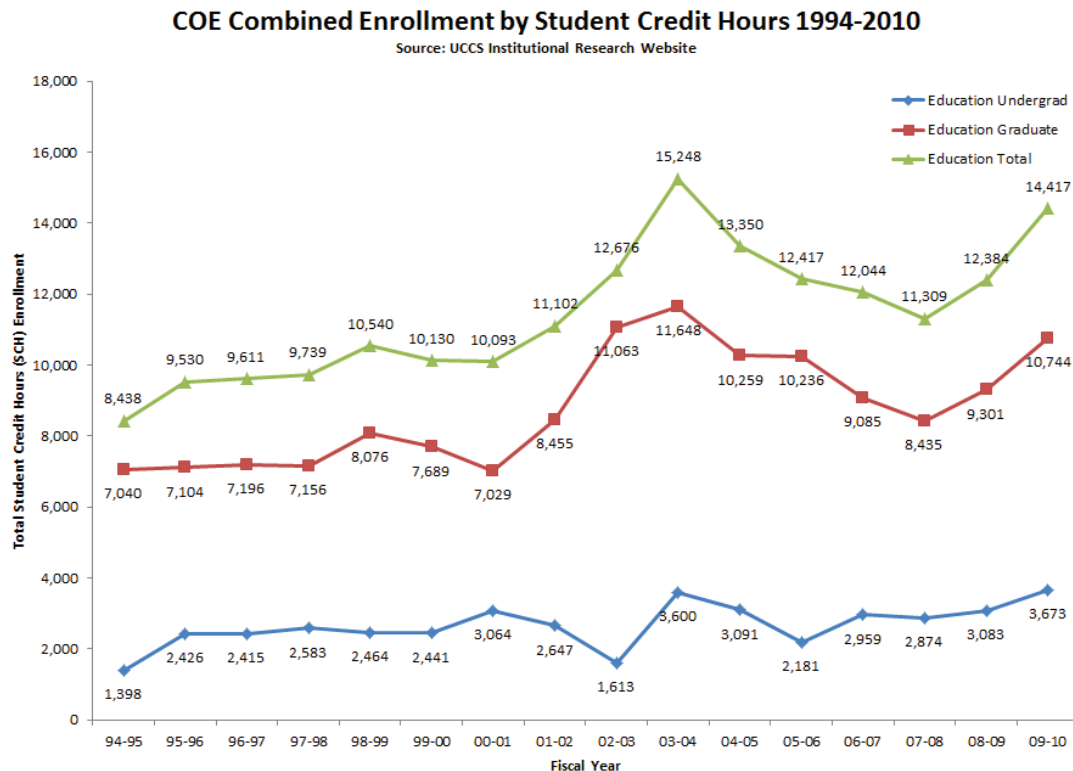
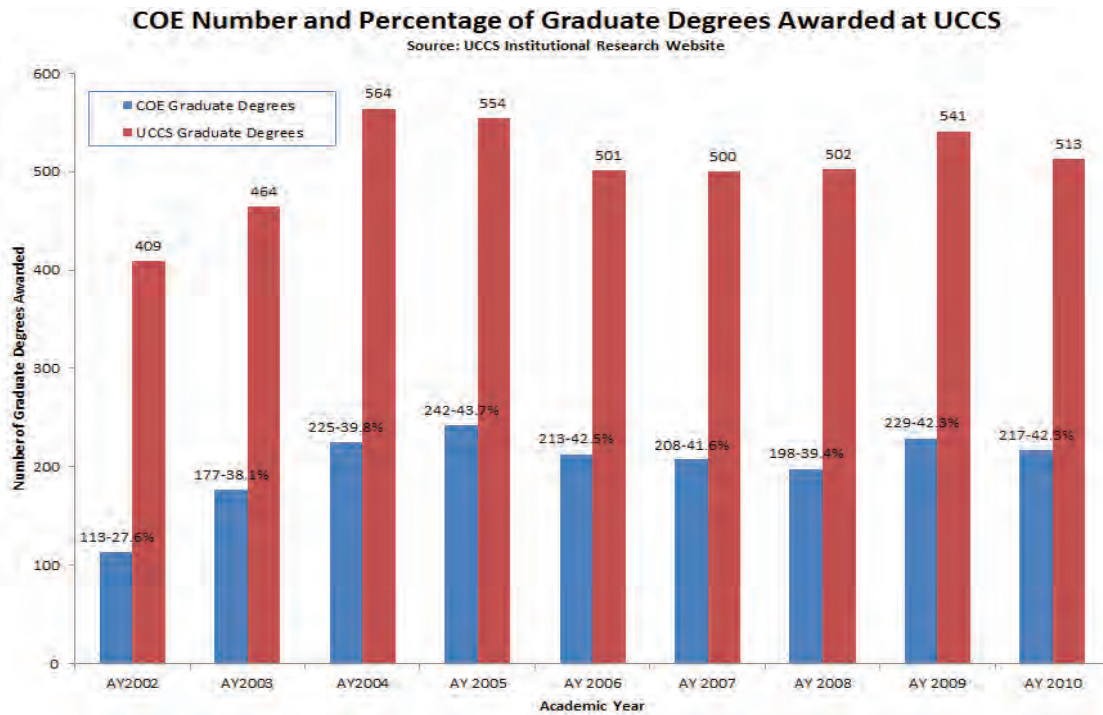


Strategic Enrollment Management



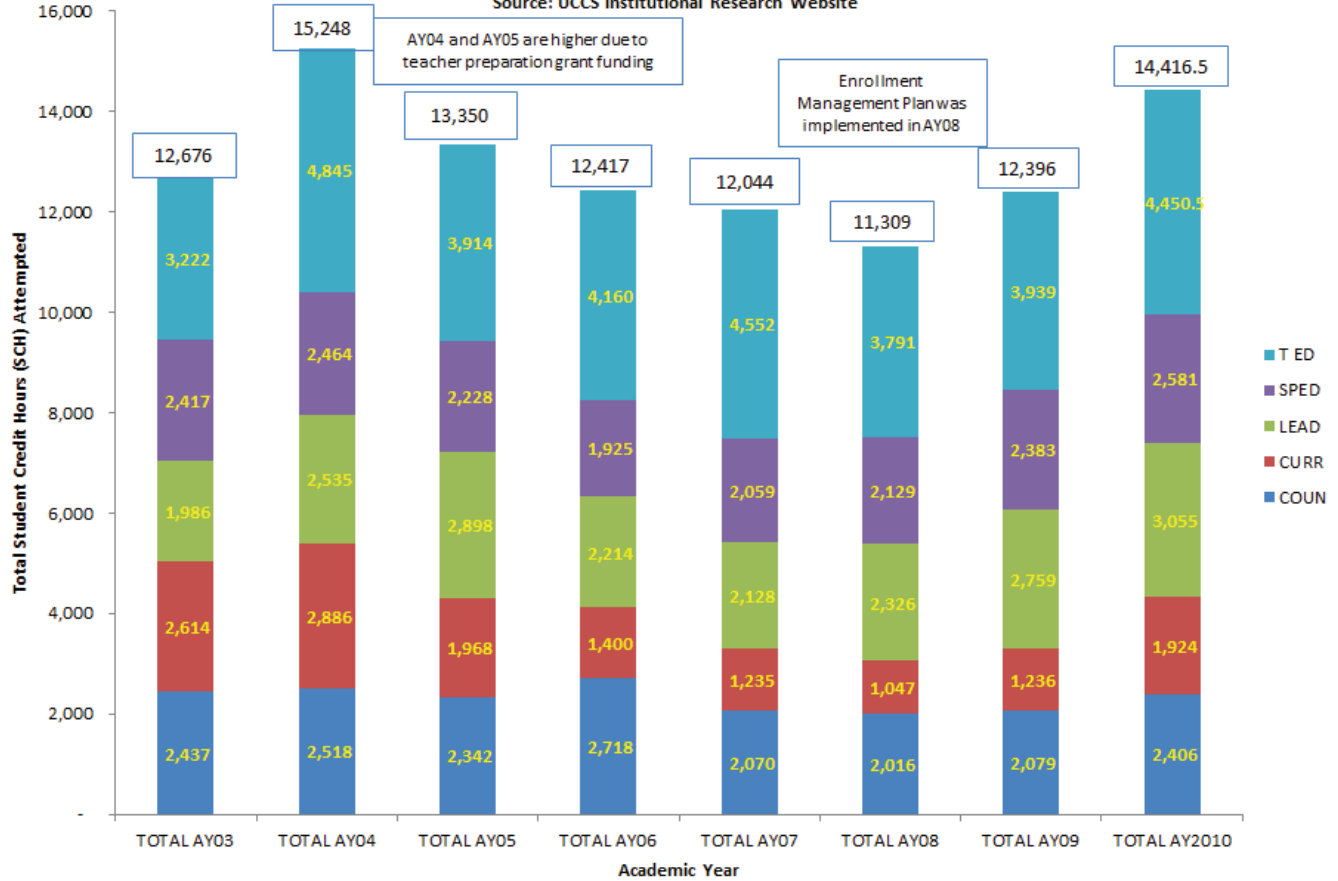
College of Education Enrollment

The College of Education is committed to increasing enrollment by growing our academic programs. We continue the use of initiatives to include recruitment, marketing and customer service. The following graphs reflect graduate degrees awarded, combined enrollment by student credit hours, total enrollments by academic year and total student credit hours by department.



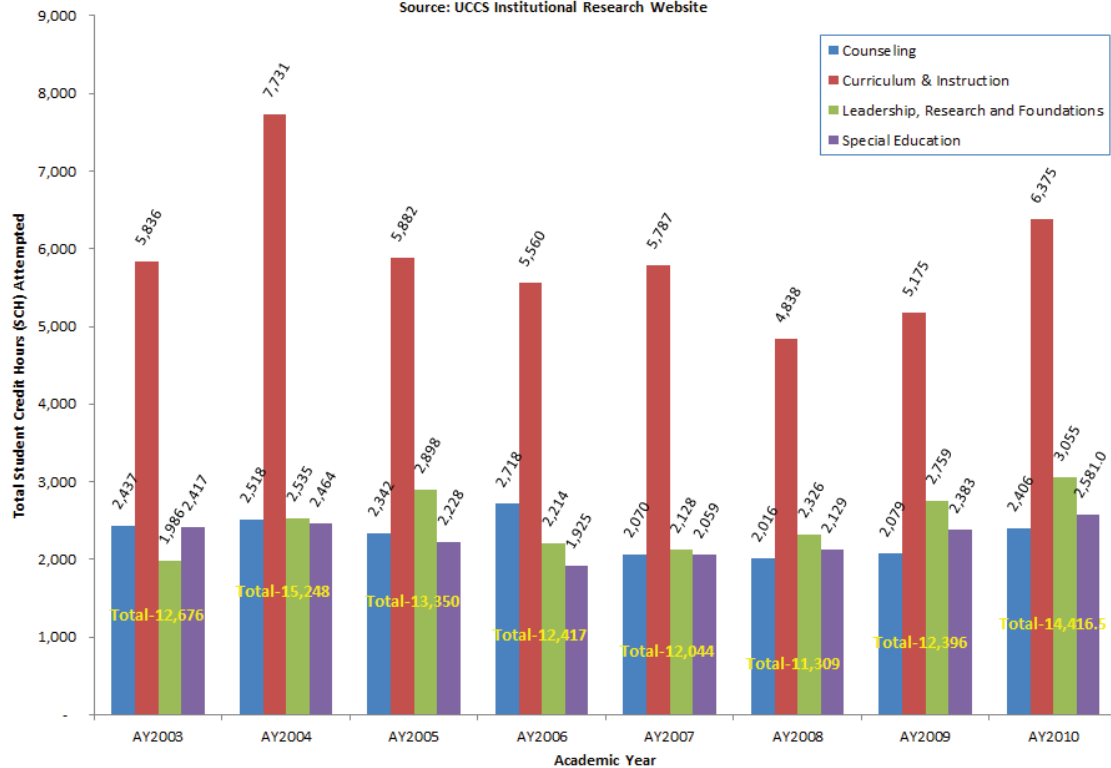
Total Enrollment by Academic Year by Course Prefix

Source: UCCS Institutional Research Website



Total Student Credit Hours by Department by Academic Year

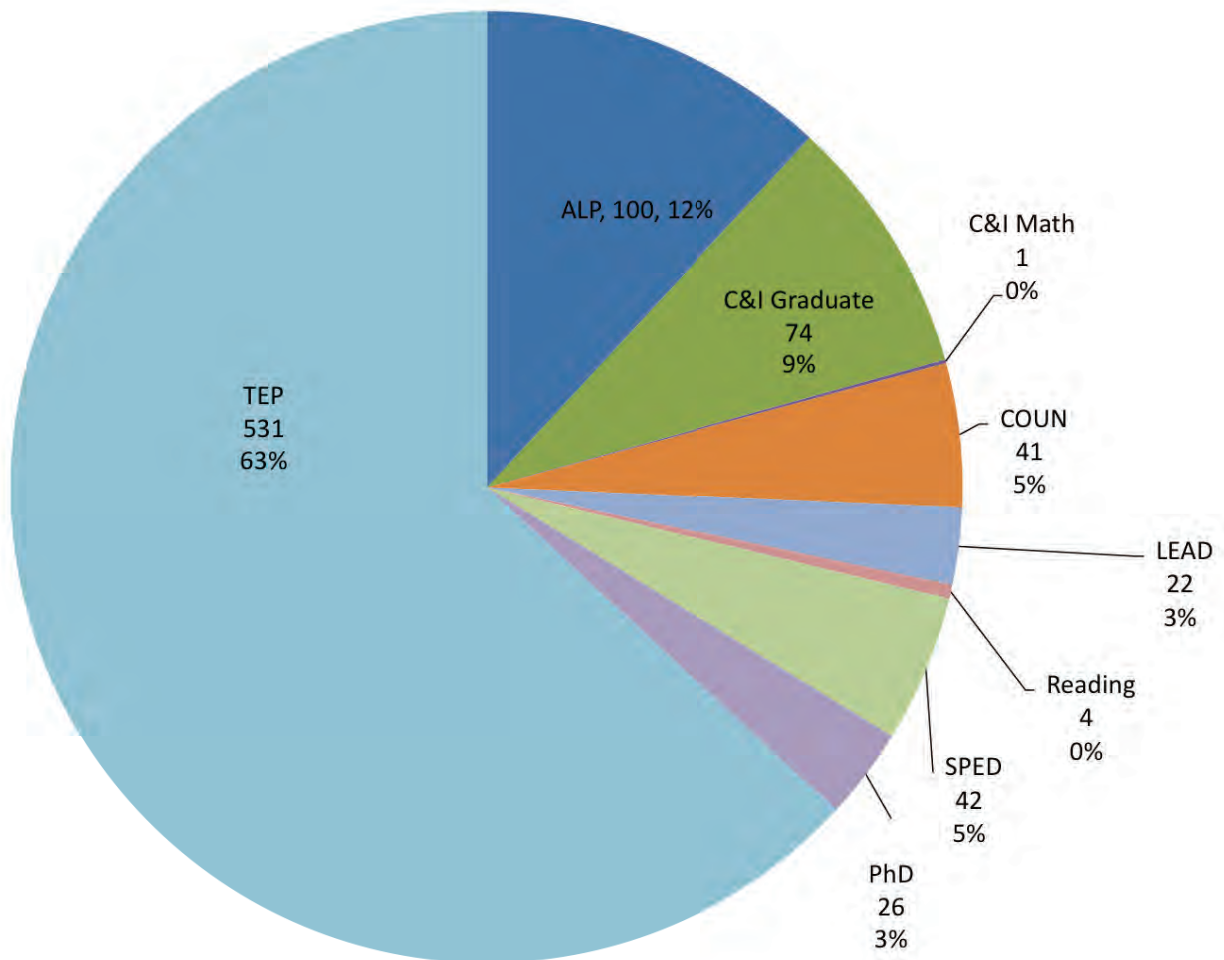
Source: UCCS Institutional Research Website



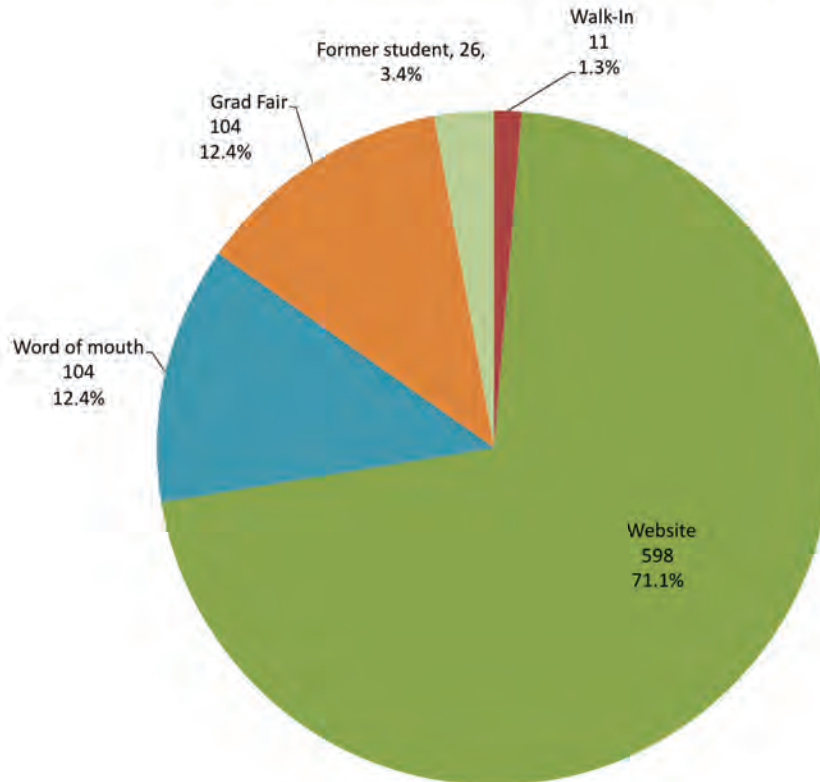
Campus Program Student Inquiries

In an effort to strengthen our data collection processes, COE has continued to track critical enrollment data, which helps the organization make decisions regarding student programming, marketing, student services, and internal office procedures. The first chart tracks which programs students inquired about the most; these inquiries were received by the Student Services Manager. The second graph indicates how students learned about the programs in order for tracking of effective marketing tools. The final graph shows the primary methods of contact students used to contact the office.

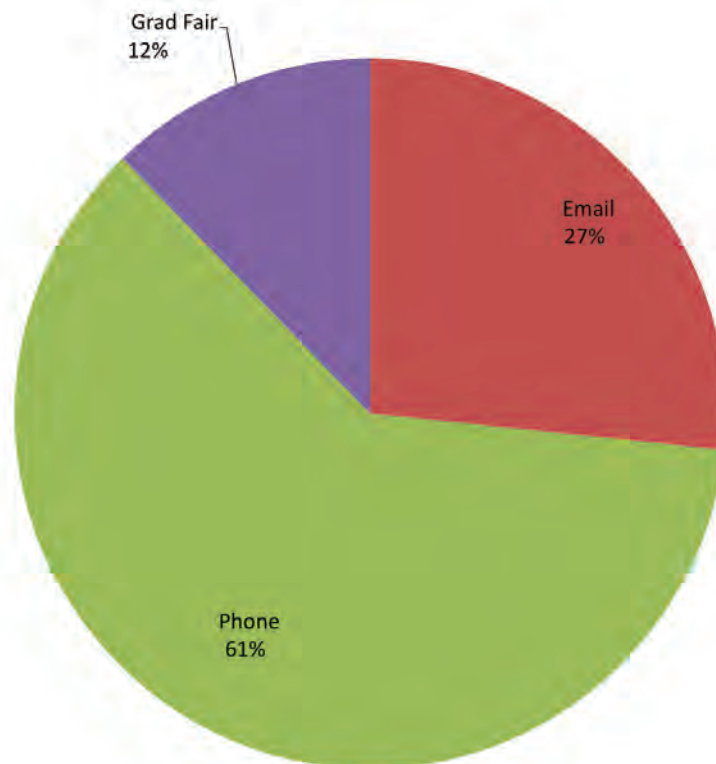
**Program Interest January 2010 to October 2010
(number of inquiries and percentages of total)**



**How Prospective Students Heard About the Program
(number of sources and percentages of total)**



Method of Contact Students Used to Communicate



Academic Programs



Counseling & Human Services

Dr. David L. Fenell is a professor of counselor education in the Department of Counseling and Human Services while also serving as interim Dean of the College of Education. He teaches the Introduction to Family Therapy Course to first year master's degree students while concurrently completing a major revision of his textbook-Counseling Families: An Introduction to Marriage, Couple and Family Therapy. Dr. Fenell is a retired US Army psychologist with combat tours in both Afghanistan and Iraq. He is an expert on responding to the problems of returning combat veterans and their families. He writes and presents workshops to prepare civilian therapists to provide effective counseling services to combat veterans and their families. He has co-authored three book chapters with his colleagues and has made three national refereed presentations.

Dr. Julaine Field, Associate Professor presented, "Untangling the Web: Prevention and Intervention for Bullying" at the American Counseling Association Annual Conference in Pittsburgh, PA in March of 2009. This presentation was based on the 2009 book, "Understanding Girl Bullying and What To Do About It: Strategies to Heal the Divide" in which she is the lead author. Dr. Field also presented at the Colorado School Counseling Association annual conference and was invited lecturer for various local groups and organizations in Colorado. Dr. Field currently serves on the Smart-Girl Program Committee and participated as a trainer for Smart-Girl educational sessions in Colorado Springs and Denver. Dr. Field published an article in the Journal of Educational Assessment which featured a newly developed instrument to assess relational aggression, social aggression and interpersonal maturity in conflict resolution. The instrument, the Young Adult Social Behavior Scale, is currently being used by various researchers, schools and organizations to measure levels of relational and social aggression among adolescents. Together with colleagues in Pennsylvania, Dr. Field also published an article in The School Psychologist. Service at the University has included membership on the system-wide Faculty Women's Council, Chairing the College of Education Innovation and Technology Committee and co-creating a new course in crisis intervention which was piloted in the summer of 2010. She received her LPC credential in Colorado, the NCC credential and volunteered at the University Counseling Center as a clinician.

Mari Mc Guinness, who is doctorate student at the University of Northern Colorado in Greeley, is a full-time instructor, where she continues to make research methods understandable to counseling students. She instructs across the DCHS curriculum, including teaching Human Growth and Development to the students in the USAFA Air Officer Commanding cohort, and supervises field experience classes for both clinical mental health and school counseling students. Mari has created a new class, Introduction to Counseling, for undergraduate students exploring the career opportunities in the counseling field. She completed the installation of video and audio technology into the Department of Counseling and Human Services (DCHS) labs that will enable all students to record and review their counseling skills. Mari's research interests include using technology in education, the impact of racial identity development on academic achievement, and counselor supervision.

Counseling & Human Services

Dr. Joseph Wehrman is an assistant professor in the Department of Counseling and Human Services. He is the coordinator of the Clinical Mental Health track and the Air Force Officer Commanding program. Additionally, he is serving his first three year term on the National Board for Certified Counselors Board of Directors. During the academic year 2009-2010, the following accomplishments were achieved. Dr. Wehrman travelled to Lisbon, Portugal to assist with the unveiling of the European Board for Certified Counselors and meet with international representatives in the counseling field. He was invited to serve as a visiting faculty member at Universidad Iberoamericana Ciudad de México in Lomas de Santa Fe, Mexico on the topic of play therapy and child trauma. He was additionally asked to testify at a conference in Washington, DC conducted by the National Institute of Medicine (IOM) regarding scope of practice for counselors working with Tricare. Dr. Wehrman served on a task force to assist in developing revisions for the Association for Play Therapy code of ethics. Dr. Wehrman was invited to conduct a workshop at the University of Nebraska at Kearny on the topic of disaster work and children. Dr. Wehrman published four book chapters and four peer reviewed articles. He conducted four national, one state, and two University level presentations.

Dr. Catharine Beecher, Senior Instructor continues to teach full time. Her courses include Practicum and/or Internship as well as Career Development, Human Growth and Development, Psychopathology and Diagnosis, and Ethics. She always brings in new, relevant material, because of her love of learning. For the department of Counseling and Human Services (DCHS), she coordinated and administered the Counselor Preparation Comprehensive Exam (CPCE) and specialty exam required for graduation from the program, and the National Counselor [licensing] Examination (NCE). As faculty advisor to the UCCS chapter of the Chi Sigma Iota International Counseling Honor Society, she oversaw the DCHS annual Supervisors Workshop, fundraising gala, NCE review workshop, CSI induction, and graduation ceremonies. Dr. Beecher served on the COE Conceptual Framework Committee and filled in for Laura Marshall at meetings of the UCCS Non-Tenure Track Faculty committee. For her own professional development she attended career-focused workshops at the state (RMAPT) and national (ACES, NCDA) levels, administered the MBTI for co-facilitated (CRTLC®) and at education class, a center coaches) learned to use to enhance student has become fully Master Practitioner. also tapped for to facilitate a issues at the bi-of the CO Play



and interpreted individuals and classes, workshops at UCCS Colorado College (an seminar for writing where participants Myers-Briggs typology success. Thus, she certified as a MBTI Dr. Beecher was a panel of “experts” discussion of ethical annual conference Therapy Association.

Curriculum & Instruction



Program Overview

During the 2009-2010 academic year, several significant accomplishments are noted. We conducted two successful searches for tenure-track positions, one in Secondary Reading and one in Secondary Mathematics and Instructional Technology. In August, 2010, we welcomed Dr. Monica Yoo who had recently received her Ph.D. from Berkley and Dr. Patrick McGuire who had completed his Ph.D. in Instructional Technology at the University of Virginia. Dr. Yoo and Dr. McGuire are fine additions to the department, college, and campus community. In addition, Mrs. Beth Cutter joined our faculty as a half-time instructor who teaches and coordinates the Alternative Licensure Program. We are very fortunate to have had Dr. Yoo, Dr.

McGuire, and Mrs. Cutter join our faculty.

Of equal importance to our department was having Ms. Michelle Erlacher assume the role of Program Assistant I in January of 2010. Michelle has brought a substantial contribution to the department. She has taken her role very seriously and positively and efficiently responds to telephone inquiries within a 24-hour period, handles walk-in inquiries on the spot, maintains and updates accurate and informational databases, and meets or beats all necessary deadlines.

Program Development

- Continuously addressing campus and online course offerings to better meet student needs by alternating semesters for all course offerings.
- Continuing in the second year phase of the UCCS Teach replication program from preparing secondary mathematics and science teachers. Students began taking classes in this program during fall, 2010. Two more classes were planned for the spring of 2011.
- Collaborating with the development of the Early Childhood Education and Distributed Studies Major for Early Childhood and Elementary Education candidates. We hope that it will go to LAS and COE committees during the summer, 2011. This option will provide interested undergraduate students the opportunity to complete an Interdisciplinary Liberal Arts Major in conjunction with the College of Education's Teacher Education and Licensure Program. The purpose of this program is to increase the preparation options available to students interested in becoming elementary teachers. The program is designed to provide the prospective elementary teacher a broad base of content knowledge related to the Humanities, Quantitative and Qualitative Reasoning, Social Sciences and Natural Sciences. In addition the proposed interdisciplinary liberal arts program option (distributed studies) will provide the prospective elementary teacher a strong foundation of knowledge, aptitude and attitude allowing successful functioning in the current educational environment.
- Collaborating to create Candidate Learning Outcomes for all Department of Curriculum and Instruction undergraduate and graduate courses to meet future NCATE requirements.
- Completing, submitting, and receiving approval for the Gifted/Talented Endorsement. Course offerings are

Leadership, Research and Foundations

Program Overview

The Department of Leadership, Research and Foundations (LRF) has accrued a number of accomplishments over this past academic year, including (a) continued enrollment growth; (b) continuation of the 5 year cooperative agreement with Pueblo School District 60 to coordinate their National Institute for School Leaders (NISL) leadership grant with the Masters/ Principal Licensure program (c) continuation with the Colorado Springs District #11 Cohort for the Masters/Principal Licensure program (d) acceptance of 23 Ph.D. students for Cohort III beginning Fall/2009 (e) the review of 30 applications for Ph.D. program (Cohort IV) (f) enrollment of 75 administrators in Colorado Springs District #11 in Culturally Responsive Leadership course (LEAD 5170) along with professional development training regarding Culturally Responsive Leadership for administrators and staff in Academy School District #20 and Aurora Public School District (g) additional training for staff in the department in customer service and diversity awareness through UCCS and community-based workshops.

Program Development

In conjunction with meeting the College of Education goals the department has engaged in several initiatives to meet their departmental goals. There have been many presentations at national conferences with four of the presentations conducted with Ph.D. students. Thirty-one articles have been published or are in the publication process in peer-reviewed journals with three publications submitted by Ph.D. students. The main focus of the LRF department has been on the integration of culturally responsive leadership theory and practice. In the Fall/2009 the Leadership, Research and Foundations department completed development of the new course, LEAD 5170 Culturally Responsive Leadership. This course is now part of Principal Licensure and is available to individuals working on the Culturally Responsive Teaching, Leading and Counseling® Certificate Program. The department continues development of the course LEAD 5610 Social and Cultural Foundations of Higher Education which will be used as part of the Student Affairs Higher Education program and applicable to the CRTLC® certification. The LRF department has initiated the process of developing a Masters Program in Foundations and Research (30 credits) and converting the Masters in Educational Leadership to a 30 credit requirement.



Student Jaime McMullen-Garcia and Brian Burnett presenting at the Colorado Learning and Teaching with Technology Conference Spring 2009.

Special Education

Program Overview

The Department of Special Education has accrued a number of accomplishments over this past academic year, including (a) continued enrollment growth (approximately 10% across semesters); (b) completion of a successful re-accreditation visit from the Colorado Department of Education and Colorado Department of Higher Education; and (c) continued excellence in teaching, scholarship, and service. We are pleased to offer programs at the undergraduate and graduate levels, including our undergraduate Special Education Licensure Program (SELP), graduate level SELP with or without MA, our MA only program, and our added endorsement program for those who already hold a Colorado teaching license. The added endorsement program is offered on campus and as an online option, as well as being offered in two of our local districts (Districts 2 and 11).

Program Development

In collaboration with our Special Education Advisory Committee the department engaged in strategic planning around new initiatives and programs this past year. Discussions included modifications to our undergraduate program; adding a Reading Specialist Endorsement; adding a Special Education Director's endorsement in collaboration with the Department of Leadership, Research, and Foundations; and developing an Early Childhood Special Education Specialist Program. Strategic planning around these initiatives will continue in the coming months. Additional focus on the integration of culturally responsive teaching theory and practices was a highlight of our work over this past year.

Departmental Expertise

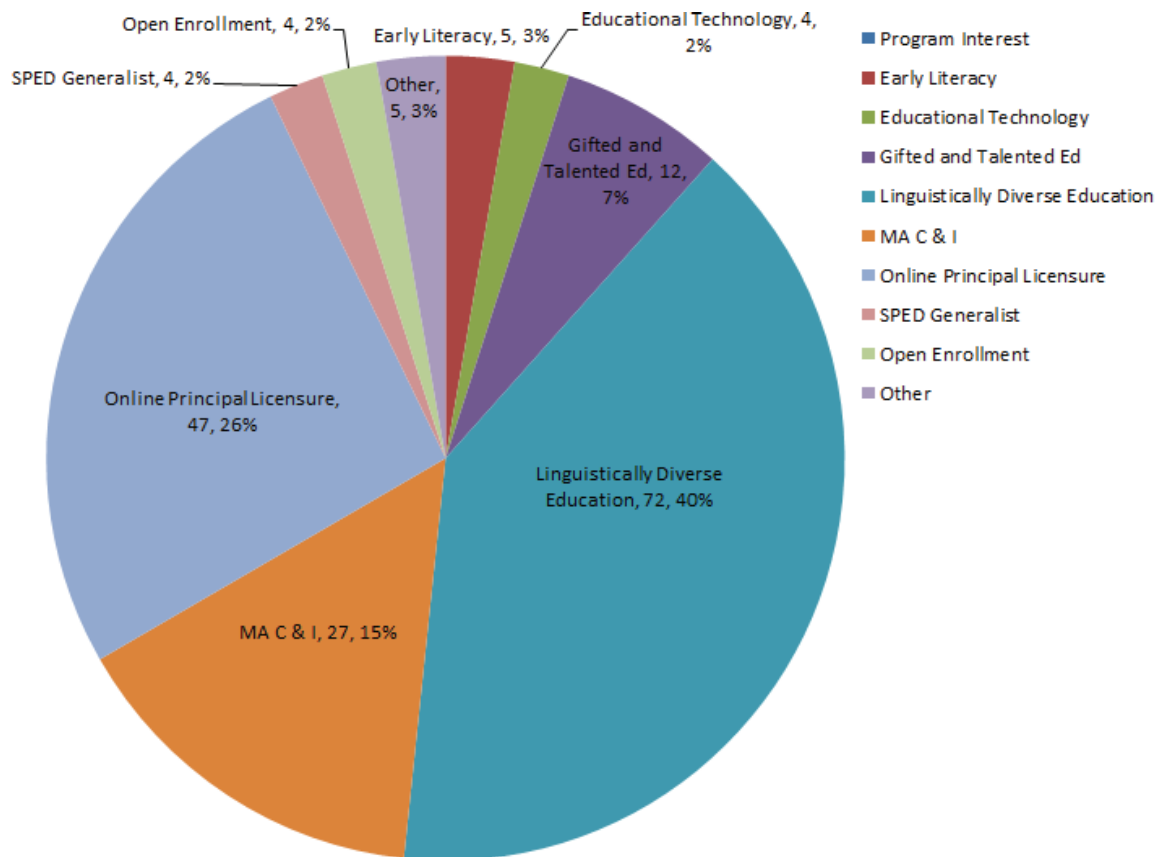
Department of Special Education faculty continue to contribute to the field through teaching, training, research/scholarship, and service at the department, college, university, state, national, and international levels. A review of FCQ data (CU Faculty Teaching Evaluation) suggest that faculty teaching and student support was exceptional during this past academic year. Research productivity was high with 13 publications, 10 presentations, and 5 grants that meet varied COE Scholarship Quality Indicators. Service was exceptional with 59 service activities that range from international board membership to the re-establishment of the Break Time respite program in collaboration with a number of community partners. Below is a list of selected departmental teaching, research, and service initiatives that exemplify the strength, commitment, and expertise within the department. Faculty names are included where the initiative is a primary area of focus for that person.

Departmental Teaching, Research, and Service Initiatives

1. Access to Communication for Persons with Autism (Kasa-Hendrickson)	9. Math Assessment (Crawford)
2. Applied Behavior Analysis (De Pry)	10. Positive Behavior Support (De Pry)
3. Break Time/Respite (Marshall/All Faculty)	11. Response to Intervention (Olvey, De Pry)
4. Culturally Responsive Teaching(Neal, All Faculty)	12. Scientifically-Based Reading (Cheesman)
5. Differentiated Instruction (All Faculty)	13. Self-Determination (Marshall, De Pry)
6. Disability Studies (Kasa-Hendrickson, Sauer)	14. Teacher Cadet/Freshman Seminar (Marshall)
7. Families as Faculty (Kasa-Hendrickson, Sauer)	15. Transformational Leadership for RtI and PBS (De Pry)
8. Inclusionary Practices (All Faculty)	16. Transition Planning (Marshall)

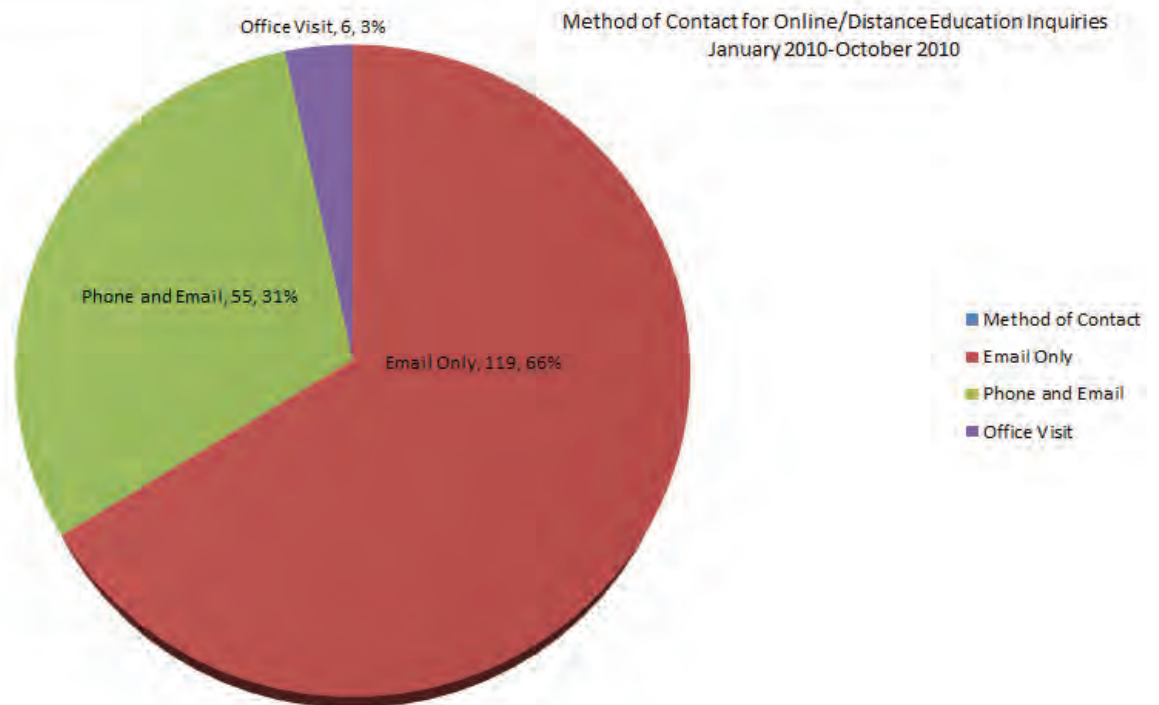
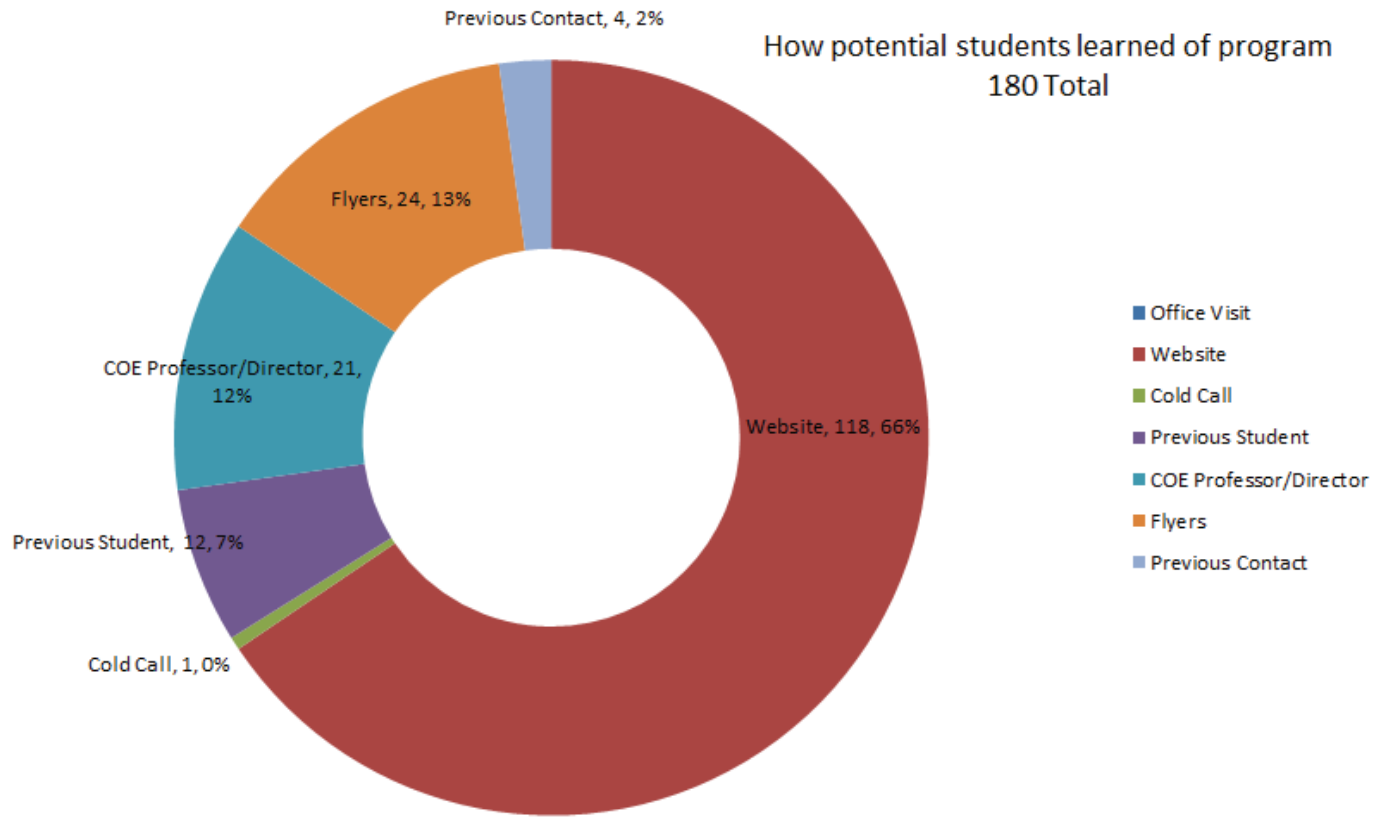
Online/Distance Education Student Inquiries

When students contact the College of Education Online/Distance Education office about online programs, the information is kept in a database to track which programs have the most interest and potential growth. The charts represent the 2010 program interest, how students learned about the programs and the method of contact from January 2010-October 2010.

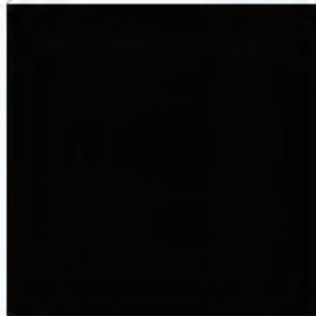


Online/Distance Program Interest January 2010-October 2010

Number of Inquiries 180



Community Outreach



6th Annual CRTLC® Symposium

The UCCS College of Education Culturally Responsive Teaching, Leadership and Counseling® Symposium for 2011 partnered with the Educating Children of Color (ECOC) Summit for two days of educational networking and presentations.

The program consisted of two days of events on the UCCS campus over Friday January 21 and Saturday 22 at UCCS. The 2011 CRTLC® Symposium include activities for high school students over two days of college activities including a Friday (January 21) College Experience Day and a Saturday (January 22) Program. Over 400 students attended the Friday event and 150 students attended the Saturday event. The Saturday event was attended by over 150 parents and 200 professionals.

Friday, activities were focused on preparing students' for college including 3 interactive sessions on Academic and Career Information, Personality Interest Assessment, and Peer Panels on College Life along with a ending performance by Slam Nuba on self-expression through the spoken word of hip hop poetry.

Saturday student sessions were focused on self-development and communication involving workshops on self-esteem and team building; academic information, personality profiles, and career development, college funding, essay writing and communication skills.

Parents and professional workshops included presentations on Empowering African American Males; Funding an Education for Homeless and Unaccompanied Youth; Military Compact on Education; Educational Issues and Gay, Lesbian, Bi-Sexual and Queer (GLBQ) Population; Educational Issues and Transgender Youth; Adolescent Brain Development; Poverty and Brain Development and the CDE Equity Toolkit.

The Saturday key note speakers included Christine Sleeter, PhD. Professor Emerita in the College of Professional Studies and Principal Kafele, Milken National Educator, national best-selling author and nationally-renowned motivator.

A change from previous CRTLC® events included the ECOC Scholarship drawings. ECOC charged professionals \$25 in a registration fee to fund a college scholarships drawings for attending high school juniors and seniors and laptop computer drawings for all high school students. The ECOC scholarship/laptops drawings provided 10 laptops (\$3,100) and 18 scholarships (\$11,500) totaling \$14,600 for local high school students.



Culturally Responsive Teaching, Learning and Counseling (CRTLC®) January 2011



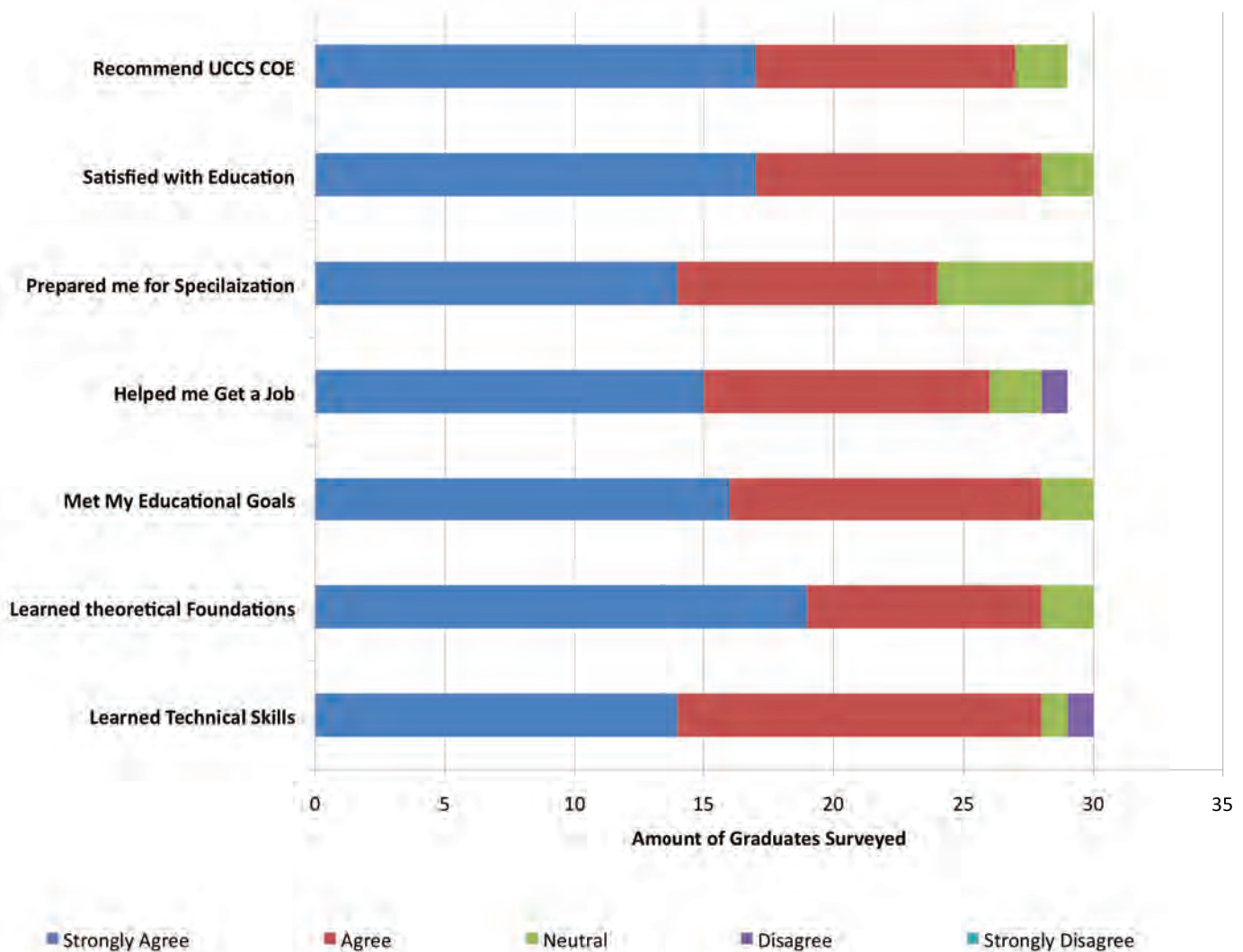
Assessment



Graduate Alumni Survey Overview

The University of Colorado at Colorado Springs annually distributes a graduate alumni survey. The survey contains generic questions asked of all graduates of UCCS. Departments in the College of Education have added additional, more specific questions to this survey. The office of Institutional research at UCCS analyzes disaggregated by department and reflect changes in student responses over the past five years. Graduates across all four departments reported overwhelmingly that their degrees enabled them to get the position they wanted. Graduates also agreed that they would recommend their COE degree program to interested individuals.

COE Graduate Ratings of Effectiveness of Educational Programs



Scholarship



Counseling and Human Services Publications

- Fenell, D. L., & Wehrman, J. D.** (2010). Deployment Counseling: Supporting Military Personnel and Their Families. J. Weber, D. D. Bass, & R. Yep (Eds.), In *Terrorism, trauma and tragedies: A counselor's guide to preparing and responding* (3rd ed.). Alexandria, VA: American Counseling Association Foundation.
- Field, J. E.,** Kolbert, J. B., Crothers, L. C., & Hughes, T. (2009). *Understanding Girl Bullying and What to Do About it: Strategies to Help Heal the Divide*. Thousand Oaks, CA: Corwin Press.
- Crothers, L. M., **Field, J. E.,** Kolbert, J. B., Lipinski, J., Kanyongo, G. Y., Kachmar, S. P., & Koch, G. (2009). A new look at teachers' job stress and locus of control using a multidimensional measure of stress. *The School Psychologist*, 63, 11-15.
- Crothers, L. M., Shreiber, J., **Field, J. E.,** Kolbert, J. B. (2009). Development and measurement through confirmatory factory analysis of the Young Adult Social Behavior Scale (YASB): An assessment of relational aggression in adolescence and young adulthood. *Journal of Psychoeducational Assessment*, 27, 17-28.
- Cheesman, E. A.,** Winograd, G. R., & **Wehrman, J.D.** (2010). Clickers in teacher education: Student perceptions by age and gender. *Journal of Technology and Teacher Education*, 18(1), 31-51.
- Fenell, R.A., **Fenell, D.L., & Williams, R.** (2010), The School Counselor's Role in Supporting Students with Deployed Parents. J. Weber & B. Mascari (Eds.), In *Terrorism, trauma and tragedies: A counselor's guide to preparing and responding* (3rd ed.). American Counseling Association Foundation, ISBN 978-1-55620-308-4.
- Wehrman, J. D., & Fenell, D. L.** (2010). Post deployment counseling: Assisting National Guard and Reserve families with reintegration. J. Weber, D. D. Bass, & R. Yep (Eds.), In *Terrorism, trauma and tragedies: A counselor's guide to preparing and responding* (3rd ed.). Alexandria, VA: American Counseling Association Foundation.
- Wehrman, J. D.** (2010). The counselor's role in domestic and international relief operations. J. Weber, D. D. Bass, & R. Yep (Eds.), In *Terrorism, trauma and tragedies: A counselor's guide to preparing and responding* (3rd ed.). Alexandria, VA: American Counseling Association Foundation.
- Wehrman, J. D.** (2009). Behavioral counseling. In B.T. Erford (Eds.), *ACA Encyclopedia of Counseling*. Alexandria, VA: American Counseling Association.
- Wehrman, J. D., Williams, R., Field, J., & Schroeder, S. D.** (2010). Accountability through documentation: What are best practices for school counselors? *Journal of School Counseling*, 8(38). Retrieved from <http://www.jsc.montana.edu/articles/v8n38.pdf>
- Williams, R., & Wehrman, J. D.** (2010). Collaboration and confidentiality: Not a paradox but an understanding between principals and school counselor. *NASSP Bulletin*, 94(2), 107-119.

Martinez, S. L., Wehrman, J. D., & Williams, R. (2009) Collaboration: An exercise in systems thinking. *Academic Exchange Quarterly*, 13(2) 55-60.

Counseling and Human Services Presentations

Fenell, D.L. 17 October 2009. *Educating counselor trainees on military culture*. (with **J. Wehrman**) Paper presented at the Association for Counselor Education and Supervision Conference. San Diego, California

Fenell, D.L. October 4, 2009. *Treating trauma in military families*. Invited Presentation for the American Association for Marriage and Family Therapy Annual Conference-Trauma Certificate Track: Sacramento, California

Fenell, D.L. October 14, 2009. *Budget and finance issues for department chairs*. Invited presentation to the Association for Counselor Education and Supervision Department Chair's Workshop: San Diego, California

Field, J.E. (2010). *Untangling the web: prevention and intervention for bullying*. Educational Session presented at the 2010 American Counseling Association Annual Conference, Pittsburgh, PA.

Field, J.E. (2010). *Workplace bullying*. Educational Session presented at the 2010 Colorado University System, CU Women Succeeding Annual Symposium, Denver, CO.

Field, J.E. (2009). *Girls gone wise: the d.r.e.a.m. girls summer leadership camp*. Educational Session presented at the 2009 Annual Colorado School Counseling Association Annual Conference, Denver, CO.

Wehrman, J. D., Williams, R., & Martinez, S. (2010). *Opportunities for counselor educators: re-service school counselor and administrator perceptions of collaboration*. Paper presented at the 2010 Annual Meeting of the American Education Research Association, Denver, CO.

Curriculum and Instruction Publications

Frye, B., Kelly, C., Button, L., & Button, G. (In Press). Preservice Teachers' Self-Perceptions and Attitudes Toward Culturally Responsive Teaching. *Journal of Praxis in Multi-Cultural Education*.

Frye, B. & Vogt, H. (Spring, 2010). The Causes of Underrepresentation of African American Child. in Gifted Programs and the Need to Address this Problem through More Culturally Responsive Teaching Practices in Teacher Education Program. *The Black History Journal*, 73(1), 11-17.

Frye, B. (Spring, 2010). Award-Winning Children's Books. *Colorado Reading Council Journal*, 21(1) 46-48.

Frye, B. (Fall, 2009). Focus on Wonderful Authors for Young Readers You Can Meet at CCIRA. *Colorado Reading Council Journal*, 20 (2) 38-40.

Grant, L. Culturally Responsive Classrooms through Arts Integration. (with N. Reif). 2010. *Journal of Praxis in Multicultural Education*, 5(1), 100-115.

Grant, L. Multilingualism in the United States: Where We've Been and Where We Are. 2009.

Grant, L. (In Press). Tests. In C. Chapelle (Ed.), *Encyclopedia of Applied Linguistics*. Hoboken, NJ: John Wiley & Sons.

Kelly, C.A., (In press). Oral storytelling and culturally responsive mathematics teaching and pedagogy in the early childhood classroom. *International Consortium for Research in Science, Engineering, and Mathematics Education Yearbook*. La Manzanilla, Mexico.

Kelly, C.A., (2010). Effects of teacher beliefs about integrated mathematical and scientific inquiry on cognitive load in young children." In Donna F. Berlin and Arthur L. White, (Eds.), *Promising Practices to Meet Global Challenges in Science and Mathematics Education*. (pp. 201-218). Columbus, OH: ICRSME.

Curriculum and Instruction Presentations

Button, Linda, September 11, 2010. *Authentic Literacy and Intellectual Development*. Beth Campbell, Co-Presenter. PPIRA Literacy Conference, Colorado Springs School.

Kelly, C. A. March, 2010. *Oral storytelling and culturally responsive mathematics teaching and pedagogy in the early childhood classroom*. Paper presented at the bi-annual meeting of the International Consortium of Science and Mathematics Educators, La Manzanilla, Mexico.

Kelly, C.A., & Frye, B.J. (November, 2009). *Grade level planning: Assessment, diversity, and differentiation*. UCCS -Galileo Middle School Partnership. Galileo Middle School Partnership Colorado Springs, CO.

Kelly, C.A., & Frye, B.J., (October, 2009). *Grade level planning: Assessment, diversity, and differentiation*. UCCS - Galileo Middle School Partnership, Colorado Springs, CO.

Frye, B., Ford, M., Shimmerlik, S. (2009). *Chappaqua comprehensive literacy program: Elementary grades*. Chappaqua, NY: Chappaqua Central School District.

Grant, L., & Frye, B. (2010). *Structuring Online Discussions to Promote Meaningful Exchanges*. INTED2010 Proceedings.

Grant, L., Frye, B. (2010, March). *Structuring online discussions to promote meaningful exchanges*. Paper presented at the INTED2010 (International Technology, Education, and Development Conference, Valencia, Spain.

Grant, L., Frye, B., Kelly, C., Neal, L. (2009, May). *Culturally responsive teaching into Practice: A middle school & higher education connect*. Paper presented at the 2009 Building Inclusiveness at CU: Research and Best Practices in Teaching and Community Engagement, Colorado Springs, CO.

Grant, L. 2010. *Structuring Online Discussions to Promote Meaningful Exchanges*. (with B. Frye). In L. Gómez Chova, D. Martí Belenguer, and I. Candel Torres (Eds.), *Proceedings of International Technology, Education, and Development Conference*. Valencia, Spain: IATED.

- Grant, L.** October, 2009. *Incorporating the Arts into Content Area Instruction*. (with Nancy Reif, Linda Button, and Greg Button). Mini-symposium presented at National Association of Multicultural Education. Denver, Colorado.
- Grant, L.** March, 2009. *Structuring Online Discussions in Teacher Training Programs: A Look at Student Postings and Student Perception*. American Association of Applied Linguistics. Denver, Colorado,
- Grant, L.** September, 2009. *Working with Young ELLs*. Professional Development Workshop on Culturally Responsive Teaching at Aurora Public Schools. Aurora, Colorado,
- Kelly, C., Frye, B., Grant, L.** (2009, October). *An investigation of teaching innovation: The evolution of culturally responsive teaching (CRT) and enhanced technology use in middle school classrooms*. Paper presented at the 27th Annual NRMERA Conference, Jackson, Wyoming.
- Swaby, B.** 2010 Speaker: *Literacy in the United States: Retired Ministerial Union Speaker: United Way Literacy Subcommittee Speaker: Curiosity Unlimited, UCCS Teacher Training: Basics of Literacy: School District 2: Literacy Training Pikes Peak Prep: Six days Literacy Training*
- Malone, M.R.** (2010). *Who says orange is the opposite of blue? Use retinal fatigue to explore color*. National Science Teachers Association, National Conference, Philadelphia, PA.
- Malone, M.R. & Debates, B.** (2010). *Creating true zero gravity experiences with your students*. National Science Teachers Association, National Conference, Philadelphia, PA.

Leadership, Research, and Foundations Presentations

- Carpenter, D. M., & Kafer, K.** (2010). *Charter school leadership in Colorado*. Denver, CO: Colorado Department of Education.
- Carpenter, D. M.** (2010, May). *Exploring the competitive effects of charter schools*. Paper presented at the American Educational Research Association conference, Denver, CO.
- Carpenter, D. M.** (2010, January). *Measuring charter school efficiency in Hawaii: An early appraisal*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Carpenter, D. M.** (2009, October). *The power of one entrepreneur: A case study of the effects of entrepreneurship*. Paper presented at the Southern Academy of Entrepreneurship annual conference. Columbus, GA.
- Harmon, C.** (2010). *Culturally Responsive Leadership*. Scholars to Leaders Academy.
- Harmon, C.** (2010). *Culturally Relevant Practices. New Teacher Orientation, College of Education*. University of Colorado at Colorado Springs.
- Harmon, C.** (2009-2010). *Culturally Responsive Leadership*. Aurora Public Schools, Aurora, Colorado.

- Harmon, C.** (2009). *Culturally Responsive Leadership*. Advancement Via Individual Determination (AVID) Conference. Keynote Presentation.
- Harmon, C.** (2009). *Culturally Responsive Leadership*. National Association of Multicultural Education (NAME) Conference; Founder's Roundtable.
- Harmon, C., Carne, G., Savage, B. & Wilkerson, E.** (2009). *Access to Higher Education for Undocumented Students. Ethical Considerations of Social Justice, Equity and Equality*. NAME Conference.
- Harmon, C.** (2009). *Generational Leadership*. Intergenerational Library Series: University of Colorado, Colorado Springs.
- Martinez, S., Samuels, D., Lamphere, M., Carne, G., & Brown, S.** (2009). *The eye of the storm and Mississippi Gulf Coast education: The role of community*. Paper presented at the 2009 University Council of Educational Administrators Annual Conference, Anaheim, CA.
- Martinez, S.** (2009). *The geography of school success: Enrollment differences among Mexican Descent teenagers in California and Texas, 1960-1980*. Paper presented at the 2009 Annual Meeting of the History of Education Society, Philadelphia, PA.
- Martinez, S.** (2009). *Exploring Chicano educational history: Opportunities, challenges, and lessons learned. Invited presentation at the Cherry Creek School District workshop on Understanding and Respecting Hispanic Students & Families*. Greenwood Village, CO.
- Martinez, S.** (2009). *Latinos in Colorado: A history of activism*. Keynote for Hispanic Heritage Month at Rampart High School, Colorado Springs, CO.
- Warner, K., Portillos, E., & **Martinez, S.** (2010). *Mestizaje as a learning platform: Reaching and inspiring Latino/a youth and their parents*. Invited presentation at the 3rd Annual Educating Children of Color Conference, Colorado Springs, CO.
- Wehrman, J. D., Williams, R., & Martinez, S.** (2010). *Opportunities for counselor educators: Pre-service school counselor and administrator perceptions of collaboration*. Paper presented at the 2010 Annual Meeting of the American Education Research Association, Denver, CO.
- Ramirez, A., & Carpenter, D. M.** (2010). *Racial differences do not contribute to the achievement gap*. In K. Miller (Ed.), *Opposing Viewpoints: The Achievement Gap* (pp. 30-37). Thompsonville, MI: Gale/Cengage Learning.
- Weathers, J. & Hsu, H.** (October, 2010). *What are the effects of induction and mentoring on beginning teacher turnover? A propensity score matching approach*. Paper presented at the University Council of Educational Administration's Annual Meeting, New Orleans, LA.

- Smith, J., & **Weathers, J.** (October, 2010). *Colorado districts' teacher evaluation policies: A critical examination of the connection to teacher effectiveness*. Paper presented at the University Council of Educational Administration's Annual Meeting, New Orleans, LA.
- Smith, J., & **Weathers, J.** (July 2010). *Analyzing Colorado teacher evaluation systems*. Paper presented at the 41st Annual Colorado Association of School Executives Conference, Breckenridge, CO.
- MacKenzie, D., & **Weathers, J.** (April, 2010). *Principals' criteria for hiring teacher candidates: What is the relationship to emotional intelligence?* Paper presented at the American Educational Research Association Annual Meeting, Denver, CO.
- Weathers, J.** (2010). *Misconceptions in Elementary and Secondary Mathematics*. Invited teacher workshop presentation, Eagle School District, CO.

Leadership, Research, and Foundations Publications

- Carpenter, D. M.** (2009). School choice and the law: Introduction. *Journal of School Choice*, 3(4), 327-330.
- Carpenter, D. M.**, Milyo, J., & Ross, J. (2009). Politics for professionals only. *Engage*, 10(3), 80-85.
- Carpenter, D. M.** (2010, April 28). Neighbor against neighbor. *Wall Street Journal*, p. A17.
- Carpenter, D. M.**, & Noller, S. (2010). Measuring charter school efficiency: An early appraisal. *Journal of Education Finance*. 35(4), 398-416.
- Carpenter, D. M.**, & Ross, J. (2009). Testing O'Connor and Thomas: Does eminent domain target poor and minority communities? *Urban Studies*, 46(11), 2447-2461.
- Harmon, C.** Promoting Cultural Competencies for Teachers of Students with Severe Disabilities Research and Practice for Persons with Severe Disabilities. Invited article. Publication: Fall/2010.
- Harmon, C.** Access to Higher Education for Undocumented Students: "Outlaws" of Social Justice, Equity, and Equality. *Journal of Praxis in Multicultural Education*. Invited article. Publication: Fall/2010.
- Harmon, C.** Beyond Cain v. Horne. *Journal of School Choice*. Invited article. Publication: Summer 2010.
- Harmon, C.** The Head and Heart of RtI Leadership. Illinois Association of Special Education Administrators, November/2007.
- Harmon, C.** "Policy Strategies for Under Represented Gifted Students," *Illinois Association for Gifted Children Journal*, Winter/2007. Invited article.
- Harmon, C.** DVD: So You Want to Become a Teacher. Western States Certification Consortium, American Council on Education, Washington, D.C., November/2006.

- Martinez, S.**, Weathers, J., Brown, S., Carne, G., Lamphere, M., & Samuels, D. (2009). Collaborative communities and Mississippi schools. *Academic Exchange Quarterly*. 13(4), 98-103.
- Martinez, S., Wehrman, J. D., & Williams, R.** (2009). Collaboration: An exercise in systems thinking. *Academic Exchange Quarterly*. 13(2), 55-60.
- Martinez, S.** (2010). Emma Hart Willard. In T. C. Hunt, J. C. Carper, T. J. Lasley, & C. D. Raisch (Eds.), *The encyclopedia of educational reform and dissent*. Thousand Oaks, CA: Sage Publications.
- Martinez, S.** (2010). Lancaster system. In T. C. Hunt, J. C. Carper, T. J. Lasley, & C. D. Raisch (Eds.), *The encyclopedia of educational reform and dissent*. Thousand Oaks, CA: Sage Publications.
- Martinez, S.** (2010). Manual training. In T. C. Hunt, J. C. Carper, T. J. Lasley, & C. D. Raisch (Eds.), *The encyclopedia of educational reform and dissent*. Thousand Oaks, CA: Sage Publications.
- Martinez, S. & Rury, J.** (2009). Inequalities in schooling. In R. A. Shweder, T. R. Bidell, A. C. Dailey, S. D. Dixon, P. J. Miller, & J. Modell (Eds.). *The child: An encyclopedic companion* (pp. 864-868). Chicago: University of Chicago Press.
- Weathers, J.** (submitted). An organizational analysis of urban elementary school parent involvement in school-based activities. *The Urban Review*.
- Weathers, J.** (in press). Teacher community in urban elementary schools: The role of principal leadership and accountability. *Educational Policy Analysis Archives*.
- Brody, J., Vissa, J., & **Weathers, J.** (in press). School leader professional socialization: The contribution of focused observations. *Journal of Research on Leadership Education*. (Note: authors listed in alphabetical order-all contributed equally).

Special Education Publications

- Cheesman, E.A.**, Hougen, M., & Smartt, S. M. (2010). Higher Education Collaboratives: Aligning Research and Practice in Teacher Education. *Perspectives on Language and Literacy*, 36(4), 31-35.
- Cheesman, E. A.**, Winograd, G. R., & **Wehrman, J. D.**, Clickers in teacher education: Student perceptions by age and gender. *Journal of Technology and Teacher Education*, in press.
- Cheesman, E.A.**, McGuire, J.M., Shankweiler, D., & Coyne, M., First year teacher knowledge of phonemic awareness and its instruction. *Teacher Education and Special Education*, 32(3), 270-289.
- Kyei-Blankson, L., **Cheesman, E.**, & Blankson, J. The value added effect of using clickers in a graduate research methods and statistics course. I. Gibson, R. Weber, K. McFerrin, R. Carlsen & D. A. Willis, *Proceedings of Society for Information Technology & Teacher Education International Conference 2009*. Chesapeake, VA: AACE, pp. 1947 - 1952.

- Budin, S.G., Mather, N., & **Cheesman, E.A.** (2010). Examining promising practices to improve linguistic knowledge and inform practice in teacher education. *Perspectives on Language and Literacy*, 36(4), 13-16.
- Cheesman, E. A.**, Winograd, G. R., & **Wehrman, J.D.** (2010). Clickers in teacher education: Student perceptions by age and gender. *Journal of Technology and Teacher Education*, 18(1), 31-51.
- Cheesman, E.** and **De Pry, R.** (2010). A Critical review of culturally responsive literacy instruction. *Journal of Praxis in Multicultural Education*, 5, 83-99.
- De Pry, R. L.**, & **Cheesman, E. A.** (2010). Reflections on culturally responsive teaching: Embedding theory into practices of instructional and behavioral support. *The Journal of Praxis in Multicultural Education* 5, (1).
- DePry, R.** and **Cheesman, E.** (2010). Reflections on Culturally Responsive Teaching: Embedding theory into practices of instructional and behavioral support. *Journal of Praxis in Multicultural Education* 5(1), 36-51.
- De Pry, R.L.** (2010). Agency memberships: A great option for community-based groups and schools. *APBS Newsletter*, 8 (3), 4.
- De Pry, R.L.** (2010). International conference web-based resources. *APBS Newsletter*, 8(2), 4.
- De Pry, R.L.** (2010). Information at your fingertips. *APBS Newsletter*, 7(4), 3.
- De Pry, R. L.** (2009). Our collective pursuit as an association. *APBS Newsletter*, 7(3), 4.
- De Pry, R. L.** (2009). APBS Networks: Membership growth and development. *APBS Newsletter*, 7 (1), 4.
- De Pry, R. L.** (2009). Calling all students and professors. *APBS Newsletter*, 6(4), 4.
- Sauer, J. & Sauer, C. (2010). Challenging pre-service teachers' understandings of the intersection of disability and cultural diversity. Paper accepted for publication for *The Journal of Praxis in Multicultural Education*.
- Sauer, J. & Sauer, C.** (2010). Challenging pre-service teachers' understandings of the intersection of disability and cultural diversity. Paper published for *The Journal of Praxis in Multicultural Education*.

Special Education Presentations

Cheesman, E.A. (2009, November). *Reading Skills of Pre-Service Teachers: Closing the Gap in Teacher Preparation Courses*. 60th Annual Conference of the International Dyslexia Association. Orlando, FL.

Cheesman, E.A. (2009, September). *Understanding Morphology in the new Colorado Academic Standards in Reading and Writing*. Workshop presented at the Pikes Peak International Reading Association Annual Fall Literacy Conference, Colorado Springs, CO.

De Pry, R. L. (November, 2009). *Special Education Licensure Programs. Program Reauthorization*, Colorado Department of Higher Education and the Colorado Department of Education.

De Pry, R. L., & Bowman-Perrott, L. (2009, March). *Membership matters! A forum for current and prospective members*. 6th International Conference on Positive Behavior Support, Jacksonville, FL.

DePry, R.L. (March 2009), *Introduction to Positive Behavior Support*. Fresno Pacific University Invited Presentation

De Pry, R. L. (2010, March). *Participatory decision making in functional assessments and behavior intervention planning meetings*. 7th International Conference on Positive Behavior Support, Association for Positive Behavior Support, St. Louis, MO.

Sullivan, E., Boezio, C., & **De Pry, R. L.** (2010, March). *Scaling-up through challenging economic times: Lessons learned from Colorado Positive Behavior Support*. 7th International Conference on Positive Behavior Support, Association for Positive Behavior Support, St. Louis, MO.

Marshall, L. Presented at Council for Exceptional Children State Conference

Sauer, J. (2010). *I wish I knew then what I know now: Social responsibility in an inclusive PDS*. Paper to be presented at the annual American Education Research Association conference, Denver, CO.

Sauer, J. (2010). *Look at me: Portraiture and agency*. Paper to be presented at the annual American Education Research Association conference, Denver, CO.

Sauer, J. *Challenges in addressing the intersection of disability and cultural diversity in teacher preparation*. 5th annual Culturally Responsive Teaching, Leadership, & Counseling Symposium. Jan. 23, 2010. University of Colorado at Colorado Springs

Sauer, J. *Responding to Cultural Diversity in the Colorado Classroom*. In-service training about Culturally Responsive Training for District 20, Colorado Springs, CO. February 3.

Faculty, Staff and Student Awards

The College of Education recognizes outstanding contributions of faculty and staff in various categories on an annual basis. The list below includes those individuals who received one of these COE awards during 2009-2010.

Student Awards 2009

<i>Recognition Area</i>	<i>Recipient</i>
Counseling and Human Services	Rachel Groman
Curriculum and Instruction	Bethany Champlin
Leadership, Research and Foundations	Heather Sanchez
Special Education	Lori Gasper
Teacher Education	Kristin Krull

Student Awards 2010

<i>Recognition Area</i>	<i>Recipient</i>
Counseling and Human Services	Meg Ford
Curriculum and Instruction	Stephen Arvidson
Leadership, Research and Foundations	Kelly Taylor
Special Education	Nancy Lemmond
Teacher Education	Brooke Burawski

The College of Education also recognizes exemplary graduates of our program on an annual basis. The list below includes those individuals who received one of these COE awards during 2009 and 2010.

Student Awards 2009

<i>Recognition Area</i>	<i>Recipient</i>
Counseling and Human Services	Rachel Groman
Curriculum and Instruction	Bethany Champlin
Leadership, Research and Foundations	Heather Sanchez
Special Education	Lori Gasper
Teacher Education	Kristin Krull

Student Awards 2010

<i>Recognition Area</i>	<i>Recipient</i>
Counseling and Human Services	Meg Ford
Curriculum and Instruction	Stephen Arvidson
Leadership, Research and Foundations	Kelly Taylor
Special Education	Nancy Lemmond
Teacher Education	Brooke Burawski

