

Professional Dispositions Evaluation
College of Education, University of Colorado Colorado Springs

Teacher Candidate:
 Course:

Date:
 Professor/Instructor:

<p><i>Class Evaluation</i></p> <p>Person Completing Evaluation:</p> <p>Signature</p>	<p><i>Field Experience Evaluation</i></p> <p>Site: Name/Title of Person Completing Evaluation:</p> <p>Signature</p>
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The following professional dispositions provide examples of behavior expectations of UCCS Teacher Education Program candidates during class and field-based experiences. Please rate student/self on the behaviors listed below.

1 - Rarely	2- Occasionally	3 – Often	4 - Regularly	NA – Not Applicable
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Responsibility	
Present and punctual for school/work.	
Completes assigned work on time.	
Complies with school and university procedures and rules.	
Communicates with instructor, university supervisor, and/or cooperating teacher prior to absences, tardiness, or late assignments.	
Publicly acknowledges the ideas and work of others when appropriate.	
Collaboration	
Actively participates and contributes positively and equitably to group projects or activities.	
Respects others' time and needs.	
Demonstrates effective interpersonal skills.	
Diversity	
Demonstrates behavior that values the varying needs, abilities, and dispositions of others.	
Solicits and gives thoughtful consideration to alternative and contradictory opinions.	
Communicates effectively with others by demonstrating respect for gender, sexual orientation, and ethnic differences.	
Professional Behavior	
Adheres to professional ethics (e.g. maintains confidentiality).	
Discusses work issues and personal concerns at appropriate times and places.	
Speaks with clarity, fluency, and few grammatical errors.	
Writes with clarity, fluency, and few grammatical errors.	
Exhibits positive attitudes and commitment to quality when completing work responsibilities.	
Models appropriate dress relative to the context and maintains appropriate personal hygiene.	
Personal Well-Being	
Surmounts obstacles in positive and constructive ways.	
Demonstrates self-control. Displays predictable and stable emotions in a variety of situations.	
Analyzes and takes responsibility for personal actions.	
Accepts constructive feedback and responds positively.	
Makes changes based on feedback and demonstrates ability to learn from success and failure.	
Expresses concern or dissatisfaction in positive and constructive ways.	
Comments:	

Adapted from Teacher Candidate Self-Evaluation of Dispositions, Valdosta State University