



Reading Interventionist

Mountain Song Community School (MSCS) is a community of families and educators dedicated to the conscious evolution of the whole child utilizing developmentally appropriate holistic education that nurtures body, mind and heart. Our aim is to bring forth healthy, confident, free-thinking, self-directed children who are passionately engaged with their education and empowered to contribute positively to the world.

Job Description Summary: The Reading Interventionist is responsible to provide curriculum leadership and strategies for teaching and supporting students in the literacy skills needed to learn to read, read to learn, and comprehend. working within a classroom setting to help students who are lagging behind the rest of their class in their studies. This position is responsible for developing strategies to help their students become successful within the regular classroom.

Reports To: Executive Director

Job Status: Regular Part-time

Essential Duties:

1. The reading interventionist will run small group instruction for students in various grades
2. Will assist students in monitoring reading growth goals.
3. Will assess student learning, through observations, authentic performance, and more formal methods,
4. In an ongoing manner, provide frequent student feedback, information to parents and written progress reports.
5. In addition to the outlined job description, they will perform other duties as assigned.

Performance Standards:

Minimum Qualifications:

- Bachelor's degree required; Master's degree with extended educational focus in the area of reading preferred
- Strong instructional skills inclusive of oral and written communication
- Ability to interpret data and evaluate instruction programs and teaching effectiveness
- Ability to develop and deliver training to adult learners
- Strong organizational, communication, and interpersonal skills
- Three years' experience as a classroom teacher with specialization in reading preferred.

Physical Demands and Work Environment:

The physical abilities described here are representative of those that must be met to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear, is frequently required to stand, walk, sit, use hands and fingers, and is occasionally required to climb, balance, stoop, kneel, crouch or crawl. The employee must occasionally lift and move up to 50 pounds. Close vision is required for detail work. Required work will take place outside and in a classroom and will frequently be noisy. Working with youth may require exposure to bacterial contamination.