

Ashley Lawless, M.A.

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EDUCATION:

University of Colorado Colorado Springs

Master of Arts

Special Education

May, 2021

University of Colorado Colorado Springs

Bachelor of Innovation

Inclusive Early Childhood Education

May, 2015

Pikes Peak Community College

Associate of General Studies

Early Childhood Education

December, 2013

CERTIFICATIONS:

- Colorado Department of Education Professional Teaching License: Early Childhood Education Birth-8
- Colorado Department of Education Added endorsement: Early Childhood Special Education birth-8
- State of Colorado, Department of Education, Office of Early Childhood, and DHS Child Care Center Director Qualified

HIGHER EDUCATION FACULTY AND CURRICULUM DEVELOPMENT:

Education Department, Pueblo Community College, Pueblo, CO

Faculty/Program Coordinator for ECE | EDU | LTN, August 2021 to August 2022

- Taught all on-campus ECE courses, synchronously delivered remotely
- Coordinated courses and faculty for all ECE, EDU, and LTN programming
- Mentored part-time and full-time ECE, EDU, and LTN faculty
- Served as co-chair for the Education discipline for Colorado Community College System
- Coordinated marketing, recruitment, and retention activities for ECE, EDU, and LTN programs
- Coordinated discipline advisory committee meetings and activities for ECE and LTN
- Coordinated communication and collaboration with the entire PCC service areas (Pueblo, Southwest, and Fremont).
- Attended state-level discipline meetings to include but not limited to 2:2/ECE-EDU-LTN, Early Childhood Higher Education Programs and Rural College Consortium Meetings
- Participated in ECE Council Meetings in Pueblo, Custer, LaPlata, and surrounding counties
- Networked with service area colleges/universities, in particular UCCS: partnering to break down barriers for transfer students, and created solid AAS transfer plan for BA:IECE students

**College of Education, University of Colorado Colorado Springs
Department of Teaching and Learning, IECE/ECSE Subject Matter Expert Curriculum
Development Consultant, Summer 2021**

- Invited to join SME team to design spiraling curriculum for new BA in IECE curriculum
- Engaged with SME team and UCCS IECE faculty coordinator in co-creating online course content for a roster of existing and new IECE courses
- Developed and produced content for 4 new online IECE courses

**College of Education, University of Colorado Colorado Springs
Department of Teaching and Learning, IECE Lecturer, Online and Face to Face, Spring 2019 &
2020, Fall 2020, Spring & Fall 2021, Spring 2022**

- IECE 3010: Early Language & Literacy – Lecturer
- IECE 3020: Block 1 Practicum - Faculty University Supervisor and mentored practicum supervisors
- IECE 4030 Block 2 Practicum – Faculty University Supervisor, Cooperating Teacher, and mentored practicum supervisors
- IECE 4020 Classroom Communities - Lecturer

TEACHING:

**Gateway Elementary School, Woodland Park School District RE2, Woodland Park, CO
ECSE/EC PLACE Teacher
August 2019 to May 2021**

- Designed and launched an innovative and cutting-edge evidence-based program for students with autism
- Developed a comprehensive early intervention learning environment that focuses on structure, organization, and routine-oriented programming, with a variety of instructional formats to facilitate student language, communication, and classroom behavior skills
- Delegated and coached a teaching and support team while also serving as the lead teacher for the students in the program
- Coordinated with related service providers to ensure students receive their appropriate services in their IEP
- Implemented visual supports including visual schedules, PECS or Speech Generating Devices
- Ensured that academic instruction supports student growth in addressing core competencies as dictated by individual needs
- Provided instruction on individual goals
- Provided 1:1, small group, and large group instruction for generalization of skills and work on classroom behaviors
- Provided intense language and communication instruction throughout the entire day
- Collected data on all skills daily and analyzed data to determine progress and made changes to instruction as necessary based on progress made
- Developed and monitored schedule of adult support staff in the classroom and provided training on instructional practices
- Coordinated adult support in general education setting during predominantly social/non-instructional times

- Coordinated adult support for recess, lunch, travelling in the hallways, specials, field trips
- Developed and maintained student portfolio binders
- Engaged parents in their student's learning through proactive communication structures, creation and refining of vision documents, and worked with potential families when placement is being considered

**Gateway Elementary School, Woodland Park School District RE2, Woodland Park, CO
Preschool ECSE Teacher and Director, August 2016 to August 2019**

- Planned/coordinated curriculum activities throughout the inclusive preschool program
- Conducted/coordinated learning circles/small groups for all classes
- Serviced all children with special needs/concerns in all classes
- Managed all IEP and special education related duties in program
- Served as a recurring Child Find team member
- Trained and coached staff and supported development of staff development plans
- Scheduled staff to handle lunch/break times - covering if needed
- Managed assessment and input Teaching Strategies Gold data for those children with significant special needs
- Managed Teaching Strategies Gold for program
- Developed Learning Plans for CPP - cooperative between Director and Teachers
- Attended staff meetings, Teller Park Early Childhood Council, Cooperative planning for preschool with Directors/Early Childhood Coordinator, Ute Pass BOCES
- Communicated with administrative staff including Principals and Early Childhood Coordinator
- Managed class placement - class lists, contact with new families, waiting lists, etc.
- Managed class budget/review of order requests
- Marketing- website maintenance, brochures
- Complied with all regulations from a variety of state agencies and systems including CDE, Office of Early Childhood, QRIS/PDIS, Colorado Preschool Program
- Completed staff interviews, staff evaluation, coaching and observations
- Lead Parent Engagement Groups
- Coordinated activities with outside agencies such as Exploring Foods, field trips, special visits, etc.
- Maintained files for staff and children
- Collaborated with nurse and office staff regarding enrollment, paperwork requirements, etc.
- Coordinated snacks and hot lunch with building kitchen staff

**Gateway Elementary School, Woodland Park School District RE2, Woodland Park, CO
First Grade Teacher, August 2015 to May 2016**

- Taught 1st grade students in all content areas.
- Developed monthly, weekly, and daily lesson plans and teaching materials individually and as a team.
- Implemented and facilitated effective data-based decision processes such as RTI, IEP, PBIS, DIBELS, STAR, standards-based assessments, and 1st grade writing assessments.

- Established individualized modifications and accommodations to enable independence, learning, and participation for all students.
- Organization and participation of school wide family events such as Retro Night, Cooking Around the World, Literacy Night, and music programs and holiday activities.

**Gateway Elementary School, Woodland Park School District RE2, Woodland Park, CO
Student Teacher, August 2014 to March 2015**

- Solo taught, assisted, and observed preschool and 2nd grade students in all content areas.
- Developed monthly, weekly, and daily lesson plans and teaching materials individually and as a team.
- Implemented and facilitated effective data-based decision processes such as RTI, IEP, PBIS, DIBELS, STAR, standards-based assessments, and 2nd grade writing assessments.
- Established individualized modifications and accommodations to enable independence, learning, and participation for all students.
- Organization and participation of school wide family events such as Retro Night, Cooking Around the World, music programs and holiday activities.

**Gateway Elementary School, Woodland Park School District RE2, Woodland Park, CO
Preschool Lead Teacher, August 2013 to May 2015**

- Planned daily, weekly, and monthly lesson plans and teaching materials individually and as a team.
- Observed and assessed students using many types of assessment: observation, anecdotal records, work samples, portfolios, running records, event sampling, screening instruments, functional behavioral assessment, TS Gold, ASQ, and DAYC.
- Collaborated with ECSE/Director for documentation, data collection and Medicaid billing for students with IEP's.
- Served as the Woodland Park School District Child Find team Fine Motor evaluator
- Certified in various safety measures: First Aid, CPR, Medication Administration, CPI, FEMA ICS 362, and A.L.I.C.E
- Woodland Park School District Leadership: Grant writer for the Colorado Department of Education: Healthy Schools, Successful Students Grant and Kaiser Permanente Thriving Schools Grant, and Team member on the Leadership, Philosophy, Mission Statement, and Discipline Team

**Gateway Elementary School, Woodland Park School District RE-2, Woodland Park, CO
Special Education Paraprofessional, August 2008 to August 2013**

- Collaborated and team taught with SPED teacher and preschool teacher as well as supervised and taught solo in both the Resource and preschool classrooms.
- Planned Circle, Sensory, Music and Movement, Art, and Science lessons in preschool.
- Copied/filed internal classroom files and student portfolio documentation.
- Collected data and documentation as per ECSE, SPED teacher, CDE Regulations, State of Colorado Rules Regulating Child Care Centers, and State Inspector.
- Woodland Park School District Leadership: WELCO Co-leader, Harvest of the Month Coordinator, and Fitness Instructor to WPSD staff after school.
- Instructional Trainings: Special Education PARA, Welcoming Children with Autism into Early Care and Education Settings, School Readiness, and Interrater Reliability TS Gold Review and Data Use.

Arts in the Park Child Care, Knoxville, Tennessee

Owner, 2003 to 2005

- Owner, in-home childcare
 - Maintained all aspects of owning a business: organization, parent/family/interventionist communication, scheduling, and financial management.
 - Personally cared for and taught young children: ages 6 weeks to 5 years.
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PROFESSIONAL SCHOLARSHIP:

Co-author, 2021

- Follari, L., & Lawless, A. (Invited Submission. Under Review). The Early Childhood Program for Language Acquisition and Community Engagement: Insights to Inform Intervention for Children Impacted by Autism. Pathways to Research: EBSCO. See attached document.

Presenter, March 2020, Rocky Mountain Early Childhood Conference

- Presenting on innovations in inclusive preschool practices through description of The Program for Language Acquisition and Community Experience/PLACE.

Co-author, 2018

- Follari, L., & Lawless, A. (September 2018). Becoming a Coach and Model: A New Preschool Director's Journey. *Educating Young Children*, 24 2, 56-58. ECTA: Early Childhood Teachers' Association of Australia.

Invited Guest Speaker, February 2015 & 2017, Bachelor of Innovation in Inclusive Early Childhood Education at UCCS

- Presented on the topic of Teaching Strategies Gold.

Invited Speaker and Student Representative, 2014, Council for the Accreditation of Educator Preparation, COE Accreditation Visit, University of Colorado Colorado Springs

- Presented elements of the BI:IECE to faculty and accreditation auditors

Co-presenter, 2014, National Association for the Education of Young Children, Annual Conference and Expo

- Blazing a new trail in early childhood professional preparation: A bachelor's program that integrates business, innovation, inclusive education, and child development.