

SEPTEMBER 2019

SAHE E-NEWSLETTER

UNIVERSITY OF COLORADO COLORADO SPRINGS



TAKE A PEEK!

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FACULTY
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WELCOME SAHE 2019 COHORT!

2019-2021 COHORT MEMBERS:

- Keelan Bailey
- Leah Butler
- Jordan Cushman
- Stephen Holmes
- Ali Langfels
- Mark Paquette
- Karen Perez
- Téa Pino
- Beckie Pyles Munoz
- Grady Rogers
- Kate Schreck
- Hannah Scobba
- Rosanna Smith
- Rochelle Taylor
- Daniella Trujillo
- Stephanie Trujillo
- Krista Wallace



University of Colorado
Colorado Springs



FACULTY SPOTLIGHT

DR. SYLVIA MENDEZ

Dr. Sylvia Mendez is an Associate Professor and Chair of the Department of Leadership, Research, and Foundations in the College of Education at the University of Colorado Colorado Springs. She is a respected professor, mentor, and colleague. Her work focuses primarily on diversity and inclusion, assuring that all students have a voice and a seat at the table.

At the inaugural Student Affairs/Higher Education Summer Teaching Symposium held at the University of Wisconsin - La Crosse from June 8th to June 10th of this year, Dr. Mendez was recognized as one of three recipients of the Excellence and Innovation in Teaching award.

The purpose of the UW-La Crosse SA/HE Summer Teaching Symposium is to promote excellence and innovation in teaching in student affairs and higher education. Congratulations Dr. Mendez!



**DR.
MENDEZ**

CELEBRATING

STUDENT EXCELLENCE

GRADUATION AWARDS & STUDENT JOB UPDATES



SAHE AWARD WINNERS

COHORT LEADER-
STEPHANI HOSAIN

ACADEMIC EXCELLENCE-
ZACH JOHNSON

INFLUENTIAL EDUCATOR-
DR. PATTY WITKOWSKY

INSPIRATION IN PRACTICE-
DR. SANDY HO

OUTSTANDING SERVICE-
CSU-PUEBLO DIVISION OF
STUDENT AFFAIRS

SAHE ALUMNI & STUDENT JOB UPDATES

- **2nd year Blake Barnes-** Learning Specialist Intern at the Lindahl Academic Center for Intercollegiate Athletics at the University of Minnesota
- **'18 SAHE minor Kristen LaRoy-** Academic Advisor and Success Coach at Fort Lewis College
- **1st year Stephen Holmes-** UCCS Representative for this year's NASPA Graduate Associate Program
- **2nd year Regan Welsh-** Residence Hall Manager for UCCS Residence Life and Housing
- **'19 Rachael Clark-** Undergraduate Student Services Coordinator at the University of North Carolina-Chapel Hill
- **'18 Christopher Rief-** Academic Advisor at UCCS
- **2nd year Darius Pardner-** Assistant Director of Admissions at Colorado College
- **'19 Jeff Turner-** Community Director at the University of Arizona
- **'19 Ann Schwab-** Promoted to Curriculum Management Lead at UCCS
- **'19 Antonio Robinson-** Residence Life Coordinator at Indiana University Bloomington

STUDENT SPOTLIGHTS

KATE SCHRECK



My name is Kate Schreck. I grew up in Denver, spent the last 7 years living in Pueblo, and moved to Colorado Springs in May of 2019. I am currently a Rehabilitation Manager at a hospital, and want to transition into higher ed disability/accessibility services. I chose UCCS specifically for the SAHE graduate program, as well as the location of the campus. Some fun facts about me are: I love sushi and karaoke, and I am a twin (I have a fraternal twin brother).

KAREN PEREZ



My name is Karen Perez. I'm from Southern California. I am currently the Graduate Assistant for Student Engagement and Retention for the College of Education. I chose UCCS because I wanted to have the out of state education experience and get out of my comfort zone. I have always been interested in Colorado, so I thought "why not get a change in scenery." Fun Fact: I enjoy exploring different coffee shops.



MEET OUR NEW GA/ NEW MOM, ANNIE!

SUPPORTING PARENTING STUDENTS

Hey Everyone,

My name is Annie and I am the new GA for Leadership, Research, and Foundations for the College of Education. I am currently a second year in the SAHE program at UCCS and learning how to balance life as a student and new mom. I have to say I find it really exciting because student development theory and child development theory are so intertwined that the two facets of my life have come together nicely, rather than being mutually exclusive.

Having so much support from my partner and the higher-ed community has really allowed me to thrive. I had classmates donating clothes, throwing me baby showers, and visiting during recovery. There are many other parenting students in my cohort and they have really let me lean on them for advice. I have had faculty and staff be very flexible and understanding as I've had to adjust to this new role. Having this GAship has really made things easier because I am able to work mostly from home. I can take care of the baby, and do work and homework all in one location. Also, students have baby sat and that has allowed me to take time away from Danny and reset. Having a support system is necessary and I am proud to be a part of a program that wants to help parenting students thrive,

"Having a support system is necessary and I am proud to be a part of a program that wants to help parenting students thrive."



FACULTY ACCOMPLISHMENTS

GRANTS

Mendez, S. L., & Conley, V. M., “Collaborative Research: The AGEP Engineering Alliance: A Model to Advance Historically Underrepresented Minority Postdoctoral Scholars and Early Career Faculty in Engineering,” Sponsored by National Science Foundation AGEP (18-21008), Federal, \$514,819 (Collaborative Total: \$2,249,372). (Funded: January 1, 2019 – December 31, 2024).

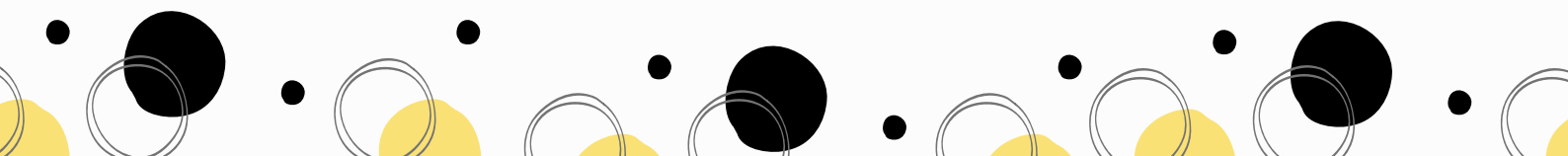
Mendez, S. L., “Ethics for Educators,” Sponsored by Daniel’s Ethics Fund, Private Foundation, \$7,800. (Funded: January 1, 2019 – June 30, 2019).

Morris, P., Military and Veterans Pathways to Success (MVPS), Sponsored by the Anschutz Foundation.

Sullivan, K. (Principal), Yoon, K. (Co-Principal), Morris, P. (Co-Principal), Understanding and Communicating Student Veterans' Strengths to Stakeholders Across UCCS Communities, Sponsored by the University of Colorado Diversity & Excellence Grant, University of Colorado Colorado Springs.

Witkowski, P. (2019). Experiences of Post-Traditional Students in Intergenerational Student Affairs Preparation Programs, NASPA IV-West.

Witkowski, P. (2019). College Access Service Learning in Student Affairs in Higher Education Undergraduate Coursework, UCCS Faculty Resource Center High Impact Practices





FACULTY ACCOMPLISHMENTS

PUBLICATIONS

- Alanis, J., & Witkowsky, P. (2019). Supporting the needs of undocumented students at U.S. institutions of higher education. In E. Sandoval-Lucero & J. B. Maes (Eds.), *Case studies in equity, diversity, and inclusion in higher education: An intersectional perspective*. Kendall Hunt Publishing.
- Bell, M., & Witkowsky, P. (2019). Culturally-based celebrations: Honoring diverse experiences of mixed race students. In J. C. Garvey, J. C. Harris, D. R. Means, R. J. Perez, & C. J. Porter (Eds.), *Case studies for student development theory: Advancing social justice & inclusion in higher education*. Routledge.
- Mendez, S. L., Tygret, J., Keith, R., Conley, V. M., Haynes, C., & Gerhardt, R. A. (2019). Emeriti faculty as mentors: The benefits and rewards of mentoring the next generation. *Mentoring & Tutoring: Partnership in Learning*.
<https://tandfonline.com/doi/abs/10.1080/13611267.2019.1649921journalCode=cmet20>
- Mendez, S. L., Conley, V. M., Tygret, J., Gerhardt, R. A., & Haynes, C. (2019). Encore: Retired faculty as mentors. *Change: The Magazine of Higher Learning*, 51(3), 59-61. <https://www.tandfonline.com/doi/abs/10.1080/00091383.2019.1606612journalCode=vchn20>
- Mendez, S. L., Conley, V. M., Keith, R., Haynes, C., & Gerhardt, R. A. (2017). Mentorship in the engineering professoriate: Exploring the role of Social Cognitive Career Theory. *International Journal of Mentoring and Coaching in Education*, 6(4), 302-316.
- Mendez, S. L., Witkowsky, P., Allee, A., Christensen, B., & Stiles, C. (2017). Sorority ritual participation and self-efficacy. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 12(1), 1-19.
- Mendez, S. Witkowsky, P., Morris, P., Brosseau, J., & Nicholson, H. (2018). Experiences in a student veteran transition seminar Exploring the Thriving Transition Cycle. *Journal of Veteran Studies*, 3(2), 1-18.
- Mendez, S. L. (2017). Educational injustices and claiming dignity and space: Reflections of Chicano high school activists. *Journal of Intercultural Disciplines*, 16, 188-204.
- Mendez, S. L., Yoo, M., & Rury, J. L. (2017). A brief history of public education in the United States. In R. A. Fox & N. K. Buchanan (Eds.), *The Wiley Handbook of School Choice* (pp. 13-27). West Sussex, UK: John Wiley and Sons.
- Morris, P., Gibbes, C., & Jennings, S. A. (2018). Student veteran education pathways in geography. *Journal of Geography in Higher Education*.
<http://www.tandfonline.com/action/journalInformation?journalCode=cjgh20>
- Morris, P., Albanesi, H. P., & Cassidy, S. (2019). Student-Veterans' Perceptions of Barriers, Support, and Environment at a High-Density Veteran Enrollment Campus. *Journal of Veterans Studies*, 4(2), 180-202. DOI: <http://doi.org/10.21061/jvs.v4i2.102>
- Radigan, P., & Mendez, S. L. (2018). Historical research. In B. Frye (Ed.), *The SAGE Encyclopedia of Educational Research, Measurement and Evaluation* (pp. 783-785). Thousand Oaks, CA: Sage Publications.
- Witkowsky, P., & Mendez, S. (in press). Influence of a short-term study abroad experience on professional competencies and career aspirations of graduate students in student affairs professional preparation programs. *Journal of College Student Development*.
- Witkowsky, P., Dinise-Halter, A., Yakaboski, T., & Long, S. (2018). Creating supportive educational communities for non-traditional women in student affairs preparation programs. *Journal of Student Affairs Research and Practice*, 55(2), 167-180.
- Witkowsky, P., & Clayton, G. (in press). What makes dual enrollment work? High school counselor perspectives. *Community College Journal of Research and Practice*. <https://doi.org/10.1080/10668926.2019.1610676>
- Witkowsky, P., Obregon, V., Bruner, B., & Alanis, J. (2018). Connecting familismo and higher education: Influence of Spanish language parent and family member orientation programs on Latinx family involvement and sense of belonging. *Journal of Hispanic Higher Education*.
<https://doi.org/10.1177/1538192718810429>
- Witkowsky, P., & Bell, M. (accepted). Managing dual relationships. In M. Benjamin & J. Jessup-Anger (Eds.), *Maybe I should. . . Case studies on ethics for student affairs professionals*. Lexington.
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UPCOMING EVENTS

FOR STUDENTS AND ALUMNI OF SAHE



ALUMNI & FRIENDS OF SAHE INVOLVEMENT

PRACTICUM FAIR

-10/19 1-2PM COLU 116

FRIENDS OF SAHE LUNCH

-11/12 11:30AM-1PM, UC 116

MOCK INTERVIEW NIGHT

- 2/11 5-8PM UC 122

UPCOMING CONFERENCES

2019 NACADA ANNUAL CONFERENCE
OCTOBER 20-23, 2019 LOUISVILLE, KY

2020 NASPA ANNUAL CONFERENCE
MARCH 27 - 01, 2020 AUSTIN, TX

2020 ACPA ANNUAL CONFERENCE
MARCH 2-5 NASHVILLE, TN

2019 NASPA REGION IV-WEST CONFERENCE
OCTOBER 28-30 FARGO, ND

2020 NAFSA ANNUAL CONFERENCE
MAY 24-29 ST. LOUIS, MO

2020 ACUHO-I ANNUAL CONFERENCE
JUNE 27-30 PORTLAND, OR

ETHICS, IMPROV & BUILDING A CULTURE OF RESPECT

AN ETHICS FIRST
INTERACTIVE KEYNOTE
AND WORKSHOP

BERGER HALL
SEPTEMBER 11

ETHICS
FIRST



**SAHE
EVENTS
2019-2020**



**PRACTICUM FAIR
SAT., 10/19,
1-2PM,
COLUMBINE 116**



**FRIENDS
OF SAHE LUNCH
TUES., 11/12,
11:30AM-1PM, UC 116**



**MOCK
INTERVIEW
NIGHT
TUES., 2/11,
5-8PM, UC 122**

