



University of Colorado
Colorado Springs

SAHE E-Newsletter | August 2018



CONTENTS

- Welcome Summer 2018 Cohort!
- Faculty Spotlight
- 2018 SAHE Awards
- New Student Spotlights
- Student Job Updates
- Faculty Accomplishments
- Upcoming Events

WELCOME SUMMER 2018 COHORT!

Blake Barnes
Amner Carmona Molina
Sarah Frazier
Jess Haney
Samantha Kelleher
Annie Landis
Jillian Mazure
Sarah Miller
Kaeley Neppl
Kailin DeLeo

Erik Newhouse
Ariel Ortega
Christina Shelton
Carlie Snethen
Alexander Snyder
Stacy Steepe
Cydney Weber
Regan Welsh
Darius Pardner

FACULTY SPOTLIGHT



Dr. Sandy Ho

Professional Background:

I was working in information technology. At the time my mother was diagnosed with breast cancer and I quit working to take her to all her appointments and interpret in Korean for her. I began my post-secondary education at Pikes Peak Community College with a pre-med

focus. I did not know student affairs existed as a degree or a profession. As a student, I was recommended to tutor biology, chemistry, and college algebra. I also served on Student Government as a senator, Vice President, then President. I transferred to UCCS and started what I thought was just a job as the PPCC Learning Assistance Centers Tutoring Supervisor. My mentor—at the time—seeing my passion for supporting students, encouraged me to alter my post-secondary journey toward SAHE. I trusted her and her partner—the coordinator of the SAHE program at the time—and everything in my life was SAHE from then on. Although, the conversation with my parents that I would not be ‘that kind of doctor’ was a challenge, I found my calling.

SAHE Teaching Experience:

I teach Culturally Responsive Practices in Higher Education (LEAD 5110). This course is dear to my heart. My former students will recall that I remind them that completing this course is not a ‘check-box’ and never absolves you from your biases and mistakes. We all learn together and try to grow better in our contributions to creating space and supporting students, colleagues, and the community. I have been teaching for the SAHE program since Spring 2017, but I have been advocating for and unofficially recruiting for the program since 2009.

Excitement for Upcoming Year:

In the coming year, I am looking forward to continuing my support of SAHE (and LRF as a whole). However, what I am most looking forward to is the 10 year Student Affairs in Higher Education at UCCS celebration. I have observed this program transform and grow in all the best ways and a celebration is certainly due.

What advice do you have for current and future SAHE students and student affairs professionals?

I have three pieces of advice for SAHE students and student affairs professionals:

1. Develop strong connections with short-term and lifelong mentors. I am so fortunate to have had mentors (and too many colleagues to mention) who provide encouragement, guidance, and constructive feedback to help me be a better professional and leader. Individuals like Colette Berge, Dr. Mary Yates, Dr. Sylvia Mendez, Dr. Joe Garcia, Dr. Brian Burnett, Jesse Perez, and Sean Dean continue to feed my mind, heart, and SAHE soul.
2. Remember to take care of your students AND you. Yes, it is all about the students AND yet, you cannot best serve them if you are not modeling self-care.
3. Continue learning and challenging yourself. Getting the MA is wonderful and an extraordinary accomplishment. You are not done. Our work changes with the needs of our students, policies, technology, and culture. Stay up to date on what you can and connect with different people.

ANNOUNCEMENTS



New cohort creating community after class this summer!

SAHE Award Winners

Each Spring, the SAHE students and faculty choose award winners for the year. This year's recipients were:

Academic Achievement- Caitlin Huckfeldt

Outstanding Cohort Leader- Alex Baker

Influential Educator- Tia Luber

Inspiration in Student Affairs Practice- Krystal Schiffelbein

Outstanding Service to the SAHE Program- Valerie McClinton



Upcoming Professional Development Opportunities:

NACADA Annual Conference

Sept. 30-Oct. 3, 2018

Phoenix, AZ

2018 NASPA IV-West Regional Conference

Oct. 23-25, 2018

Wichita, KS

ACPA 2019 Convention

March 3-6, 2019

Boston, MA

2019 Annual NASPA Conference

March 9-13, 2019

Los Angeles, CA

NAFSA Annual Conference

May 26-31, 2019

Washington, DC

2019 ACUHO-I Annual Conference

June 22-25, 2019

Toronto, Canada

UCCS

Student Affairs
in Higher Education

UNIVERSITY OF COLORADO
COLORADO SPRINGS

New Student Spotlights



Annie Landis

From: Silver Lake, KS

Title: Graduate Assistant for Event Services Operations in the University Center

Why UCCS? “I chose UCCS because the program focuses on diversity and inclusion and the faculty I interacted with were really supportive. I connected so much with Dr. Witkowsky and didn’t with any other faculty at the other schools I applied to.”

Fun Fact: “I share a birthday with Jimmy Page from Led Zeppelin. As such, I am the biggest classic rock fan you will ever meet and my vinyl collection is my prized possession.”



Erik Newhouse

From: Grand Junction, CO

Title: Housing Customer Service Specialist at UCCS

Why UCCS? “I found UCCS an attractive educational community for a variety of reasons. For one, everyone I met on my visit was incredibly passionate about this place – students, staff, and faculty really love being here! I also thought the idea of an accessible cohort-model for SAHE was the best fit for my personality. Plus, I am an avid mountain biker, so I felt that being in the Springs would be a good place for work-life balance!”

Fun Fact: “I learned how to ride a unicycle when I was 12!”

New Student Spotlights



Regan Welsh

From: Albuquerque, NM

Title: Graduate Assistant for Residence Life and Housing

Why UCCS? “I had been in New Mexico my entire life, and Colorado is somewhere I always dreamed of going. Once I learned more about the SAHE program, it only solidified my choice to want to move to the beautiful state and become a Mountain Lion.”

Fun Fact: “I’m one of ten children, and my youngest brother and I were born 20 years and 2 days apart!”



Darius Pardner

From: Aurora, CO

Title: Admissions Counselor at The University of Northern Colorado

Why UCCS? “I chose UCCS because of the structure of the program and its resources.”

Fun Fact: “I was a member of the men’s basketball team that brought UCCS its only conference championship in school history.”

SAHE Alumni and Student Job Updates

Ashley Marshall- Assistant Director of Admissions at Colorado State University-Pueblo

Katie Harris-Director of Undergraduate Programs in the College of Business at UCCS

Nery Macias- Assistant Director of Admissions for the University of Idaho

Eric Simpkin- Director of Student Activities/Assistant Men's Basketball Coach at the University of South Carolina-Salkehatchie!
Jake Murphy-

David Buccieri- Resident Director position at Temple University in Philadelphia

Nic Hostetter- Director of Student Success and Retention at Whatcom Community College

Lauren Rundell-moved from Advising GA to Academic Advisor at UCCS

Caitlin Huckfeldt- Student Engagement Coordinator at the University of the Ozarks

Zach Johnson-Services Coordinator at the CU Law School

Dr. Amanda Allee- Office of Institutional Equity Director at UCCS

Carolyn Alvey- Academic Advisor and Career Counselor at Colorado Early Colleges

Faculty Accomplishments

GRANTS

Clayton, G., & Witkowsky, P. (2017). Student Trends and Advising Practices in Concurrent Enrollment in Colorado, Sponsored by the Committee for Research and Creative Works, University of Colorado Colorado Springs.

Conley, V. M., & Mendez, S. L., Increasing Minority Presence within Academia through Continuous Training (IMPACT), Sponsored by the National Science Foundation.

Conley, V. M., & Mendez, S. L., Increasing Minority Presence within Academia through Continuous Training (IMPACT), Sponsored by the National Science Foundation.

Morris, P., Military and Veterans Pathways to Success (MVPS), Sponsored by the Anschutz Foundation.

Sullivan, K. (Principal), Yoon, K. (Co-Principal), Morris, P. (Co-Principal), Understanding and Communicating Student Veterans' Strengths to Stakeholders Across UCCS Communities, Sponsored by the University of Colorado Diversity & Excellence Grant, University of Colorado Colorado Springs.

Witkowsky, P., & Clayton, G. (2017). Academic Advisor Perspectives and Educational Experiences of High Credit-Bearing Incoming First Year Students, Sponsored by NACADA: The Global Community for Academic Advising.

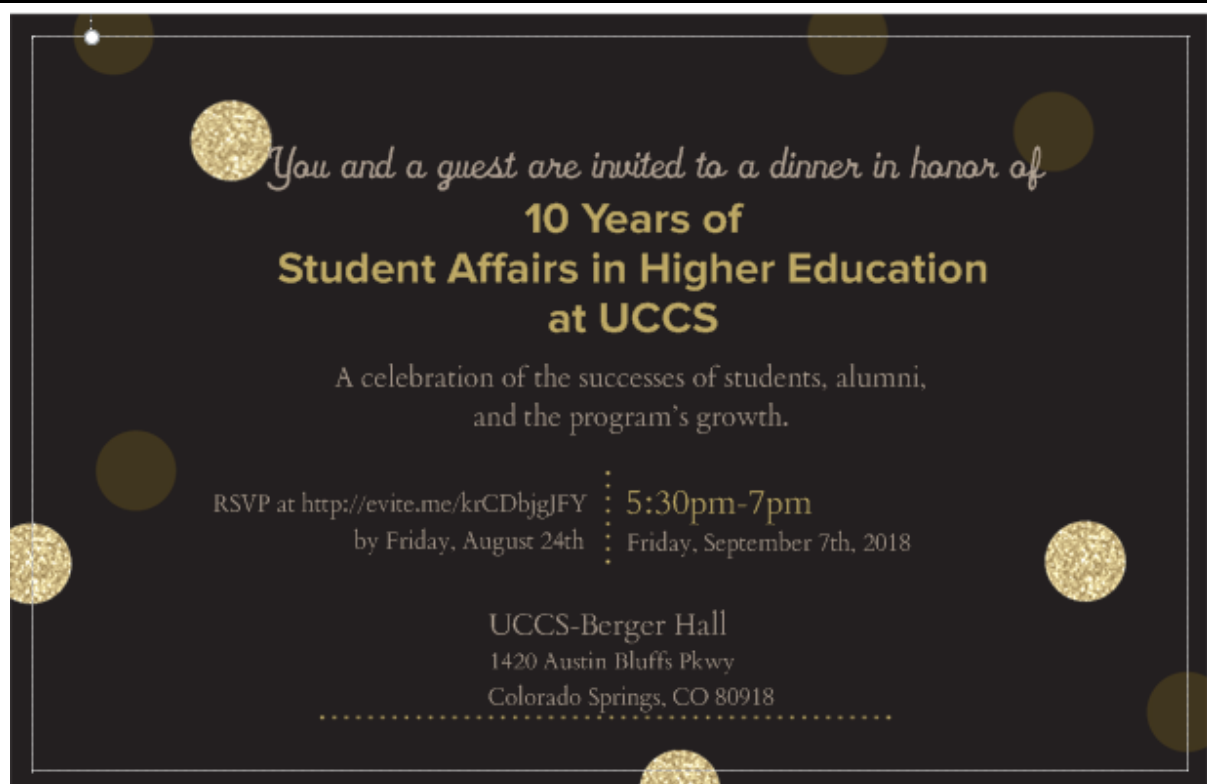
Witkowsky, P. (2017). Experiences of U.S.-Trained Student Affairs Professionals Working in Higher Education Institutions Abroad, Sponsored by the Global Intercultural Research Center (GLINT), University of Colorado Colorado Springs.

Faculty Accomplishments

PUBLICATIONS

- Mendez, S. L., Conley, V. M., Keith, R., Haynes, C., & Gerhardt, R. A. (2017). Mentorship in the engineering professoriate: Exploring the role of Social Cognitive Career Theory. *International Journal of Mentoring and Coaching in Education*, 6(4), 302-316.
- Mendez, S. L., Witkowsky, P., Allee, A., Christensen, B., & Stiles, C. (2017). Sorority ritual participation and self-efficacy. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 12(1), 1-19.
- Mendez, S. L., Witkowsky, P., Morris, P., Brosseau, J., & Nicholson, H. (2018). Experiences in a student veteran transition seminar Exploring the Thriving Transition Cycle. *Journal of Veteran Studies*, 3(2), 1-18.
- Mendez, S. L. (2017). Educational injustices and claiming dignity and space: Reflections of Chicano high school activists. *Journal of Intercultural Disciplines*, 16, 188-204.
- Mendez, S. L., Yoo, M., & Rury, J. L. (2017). A brief history of public education in the United States. In R. A. Fox & N. K. Buchanan (Eds.), *The Wiley Handbook of School Choice* (pp. 13-27). West Sussex, UK: John Wiley and Sons.
- Morris, P., Gibbes, C., & Jennings, S. A. (2018). Student veteran education pathways in geography. *Journal of Geography in Higher Education*. <http://www.tandfonline.com/action/journalInformation?journalCode=cjgh20>
- Radigan, P., & Mendez, S. L. (2018). Historical research. In B. Frye (Ed.), *The SAGE Encyclopedia of Educational Research, Measurement and Evaluation* (pp. 783-785). Thousand Oaks, CA: Sage Publications.
- Witkowsky, P., & Mendez, S. (in press). Influence of a short-term study abroad experience on professional competencies and career aspirations of graduate students in student affairs professional preparation programs. *Journal of College Student Development*.
- Witkowsky, P., Dinise-Halter, A., Yakaboski, T., & Long, S. (2018). Creating supportive educational communities for non-traditional women in student affairs preparation programs. *Journal of Student Affairs Research and Practice*, 55(2), 167-180.

Upcoming Events



LEADERSHIP, RESEARCH, AND FOUNDATIONS

PhD Research Seminar: Effectively Serving Students at Hispanic Serving Institutions



DR. GINA GARCIA
WEDNESDAY, OCTOBER 3RD
4:45-6:00PM
UNIVERSITY CENTER 302

Refreshments provided

Questions? Contact Dr. Patty Witkowski at pwitkows@uccs.edu

UCCS College of Education
UNIVERSITY OF COLORADO COLORADO SPRINGS