

## UCCS edTPA Lesson Plan Format

VITAL INFORMATION	
Author	
Subject(s)	
Central Focus	What is the central focus for the content in the learning segment?
Grade/Level	
Standards	
Student Learning Goal(s)/Objective(s)	<p>What are the specific learning goal(s) for student in this lesson?</p> <p>Describe the purpose of the learning experience. What will students know and be able to do as a result of this activity? This objective should relate closely to the standards and benchmarks you select and be directly tied to your assessment. Objectives should include who the learner is, what the learner should know and be able to demonstrate (observable and measurable), what the conditions for learning are, and what the criterion level is. Consider the following domains: cognitive, affective, and psychomotor. Consider using the verbs for Bloom's Taxonomy (knowledge, comprehension, application, analysis, synthesis, and evaluation) when</p>
Justification for Goals and Objectives	<b>Given the central focus describe how the standards and learning objectives within your lesson address:</b>
Prior Academic Knowledge and Conceptions	<p>What knowledge, skills, and concepts must students already know to be successful with this lesson?</p> <p>What prior knowledge and/or gaps in knowledge do <b>these</b> students have that are necessary to support the learning of the skills and concepts for this lesson?</p>
Common Errors	<p>Common Errors, Developmental Approximations, Misconceptions, Partial Understandings, or Misunderstandings</p> <p>What are common errors or misunderstandings of students related to the central focus of this lesson?</p> <p>How will you address them for <b>this group</b> of students?</p>
<b><i>Instructional Strategies And Learning Tasks; Description Of What The Teacher (You) Will Be Doing And/Or What The Students Will Be Doing.</i></b>	
Launch	<p>_____ Minutes</p> <p>How will you start the lesson to engage and motivate students in learning?</p>
Instruction	<p>_____ Minutes</p> <p>What will you do to engage students in developing understanding of the lesson objective(s)?</p> <p>How will you link the new content (skills and concepts) to students' prior academic learning and their personal/cultural and community assets?</p> <p>What will you say and do? What questions will you ask?</p>

	<p>How will you engage students to help them understand the concepts?</p> <p>What will students do?</p> <p>How will you determine if students are meeting the intended learning objectives?</p>
Structured practice and application	<p>_____ Minutes</p> <p>How will you give students the opportunity to practice so you can provide feedback?</p> <p>How will students apply what they have learned?</p> <p>How will you determine if students are meeting the intended learning objectives?</p>
Closure	<p>_____ Minutes</p> <p>How will you end the lesson?</p>
Differentiation/Planned Support	<p>How will you provide students access to learning based on individual and group needs?</p> <p>How will you support students with gaps in the prior knowledge that is necessary to be successful in this lesson?</p> <p><i>Whole Class:</i></p> <p><i>Groups of students with similar needs:</i></p> <p><i>Individual students:</i></p>
Student Interactions	How will you structure opportunities for students to work with partners or in groups? What criteria will you use when forming groups?
What Ifs	What might not go as planned and how can you be ready to make adjustment?
Theoretical Principles	Theoretical Principles and/or Research-Based Best Practices Why are the learning tasks for this lesson appropriate for your students? What research supports this?
Materials	What materials does the teacher need for <b>this lesson</b> ? What materials do the students need for <b>this lesson</b> ?
<b>Academic Language Demands</b>	
Language Function	What language function do you want students to develop in this lesson? What must students understand in order to be intellectually engaged in the lesson? ELA: Analyze, Argue, Describe, Evaluate, Explain, Interpret, Justify, or Synthesize SS: Analyze, Compare/Contrast, Construct, Describe, Evaluate, Examine, Identify, Interpret, Justify, Locate
Content Specific Terms	What content specific terms (vocabulary) do students need to support learning of the learning objective for this lesson
Specific way(s) students will use language	What specific way(s) will students need to use language (reading, writing, listening and/or speaking) to participate in learning tasks and demonstrate their learning for

	this lesson?
Students' Abilities	What are your students' abilities with regard to the oral and written language associated with this lesson?
Support	How will you <b>support</b> students so they can understand and use the language associated with the language function and other demands in meeting the learning objectives of the lesson?
<b><i>Assessments: Describe The Tools/Procedures That Will Be Used In This Lesson To Monitor Students' Learning Of The Lesson Objective(s). Attach A Copy Of The Assessment And The Evaluation Criteria/Rubric</i></b>	
Type of Assessment (Informal or Formal)	
Description of Assessment	
Modifications to the Assessment	Modifications to the assessment so that all students could demonstrate their learning.
Evaluation Criteria	Evaluation Criteria - What evidence of student learning (related to the learning objectives and central focus) does the assessment provide?