



Academic Advising Practicum Experience - Major Exploration Partner

Contact and Supervisor: Amanda Garcia at agarcia@uccs.edu

Purpose/Educational Objective:

The Major Exploration Partners Program trains practicum students to provide support and mentoring to deciding/undecided students, explain career and major exploration resources and provide supplemental course selection assistance to deciding and questioning undergraduate students. The practicum student will develop skills within these essential student affairs competencies (references from ACPA/NASPA): (www.naspa.org/images/uploads/main/acpa_naspa_professional_competencies_final.pdf)

- Advising and Supporting
- Assessment, Evaluation, Research
- Values, Philosophy, and History
- Law, Policy, and Governance
- Leadership
- Organizational and Human Resource
- Personal and Ethical Foundations
- Social Justice and Inclusion
- Student Learning and Development
- Technology

Position Responsibilities/Learning Objectives:

- Provide 1-1 Major Exploration Partner appointments with deciding and questioning students.
- Document 1-1 Major Exploration Partner appointments while communicating and collaborating with Academic Advisors.
- Observe and discuss advising interaction during appointments (shadowing).
- Participate in Career Influencer and Partners Program training to learn a variety of techniques and resources to support and mentor deciding students as they explore majors and minors at UCCS.
- Present Major Exploration Partners Program in Gateway Program Seminar (GPS) classes.
- Lead Major Exploration Group Sessions.
- Assist in implementing "Student Panels on Majors and Minors".
- Attend, observe, and outreach to a variety of Advising Events.

Appointment Length, Dates and Hours:

- One or two semesters depending upon student need and availability
- 100 practicum hours minimum-established by the Master of Leadership emphasis in Student Affairs in Higher Education (SAHE) graduate program.

Qualifications, Knowledge, Skills & Abilities:

- Must be a student in Master of Leadership with Emphasis in Student Affairs in Higher Education (SAHE) graduate program.
- Must have passion for broadening student success.
- Ability to communicate effectively with a diverse population of students, faculty, and staff.
- Ability to balance multiple assignments, deadlines, and tasks.
- Must possess the ability to work independently and complete projects.

To Apply:

For more information Contact Amanda Garcia at agarcia@uccs.edu