

“INCLUSION” MEANS...

...all children are welcomed in a shared learning environment.

...there are seamless, in-classroom partnerships between SPED, ESL Specialists, and General Ed teachers

Inclusion is a set of values and practices which recognize the wide range of human diversity as naturally occurring and as a resource to be valued in the classroom.

Characteristics of **INCLUSIVE CLASSROOMS**



Full Participation in General Education Classrooms

- services delivered in classrooms
- student schedules aligned with grade-level peers
- age-appropriate activities and materials
- nurtured peer relationships

High Expectations for ALL students

- multiple access points to grade-level content
- supportive instructional practices
- lots of visuals

Differentiated Instruction and Assessment

- individualized accommodations and modifications
- learning through multiple modalities
- fluid and mixed groups; flexible seating
- student choice and individualization

Team Collaboration

- family-school partnerships
- regular meetings among SPED, ESL, and general education teachers