

Student Name \_\_\_\_\_

Advisor \_\_\_\_\_

Date \_\_\_\_\_

**Special Education Generalist Undergraduate Planning Form**  
 First Year

FALL 20__				SPRING 20__				Summer 20__			
Course #	Course Name	Cr. Hrs	Grade	Course #	Course Name	Cr. Hrs	Grade	Course #	Course Name	Cr. Hrs	Grade
SPED 3001	Introduction to Special Education*	3 hrs		SPED 4020	Significant Support Needs	3 hrs		SPED 4021	Designing Positive Classroom Environments	3 hrs	
SPED 3000	Disability Studies in Education*	3 hrs		TED 4570	Elementary Literacy Methods	4 hrs		SPED 4025	Fieldwork in the Inclusive Classroom <i>4 weeks ½ day in the field</i>	3 hrs	
CURR 4170	Intro to Technology in Education (online)	3 hrs		SPED 4030	Elementary/Secondary Internship <i>One day per week in the field</i>	3 hrs					
<b>Total Hours</b>		<b>9 hrs</b>		<b>Total Hours</b>		<b>10 hrs</b>		<b>Total Hours</b>		<b>6 hrs</b>	

\*SPED 3000 and 3001 can be taken in the summer prior to beginning the program. Students would take this as an unclassified student.

**Both SPED 3001 & SPED 3000 will be offered in 8-week sessions. SPED 3001 will meet the first 8 weeks of the semester and SPED 3000 will meet the second 8 weeks of the semester; both of these classes will have on-line components. Each 8-week session will meet the requirements for a full semester course.**

Second Year

FALL 20__				SPRING 20__			
Course #	Course Name	Cr. Hrs	Grade	Course #	Course Name	Cr. Hrs	Grade
SPED 4010	Multisensory Structured Language Education	3 hrs		SPED 4022	Consultation and Collaboration	3 hrs	
SPED 3004	Self Determination and Transition (online)	3 hrs		SPED 4031	Elementary/Secondary Student Teaching and Seminar	6 hrs	
SPED 4013	Direct Instruction Practicum/Mathematics	2 hrs					
<b>Total Hours</b>		<b>8hrs</b>		<b>Total Hours</b>		<b>9 hrs</b>	

<b>Total Hours for Initial License</b>	<b>42 hrs</b>
--	---------------

Student Signature \_\_\_\_\_

Advisor Signature \_\_\_\_\_

Date \_\_\_\_\_